

KLE ENGLISH MEDIUM SCHOOL JULE SOLAPUR

Syllabus Spilt up 2017-18

LKG

ENGLISH

Sr.no	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/PRACTICAL
1)	June	Strokes ,_,/, \, C,), O, M (pg.no 7 to 28)	Knowledge about the strokes	By providing pencil or crayons is held tightly to write the strokes
2)	July	Alphabets Capital & Small Aa to Hh (Pg.no 30 to 64)	Recognition of Capital & Small letters	To provide letter blocks or flashcards or pictures to recognize the letters
3)	August	Alphabets Capital & Small Ii to Pp (Pg.no 65 to 100)	Knowledge about the letters	By showing the pictures to create thinking of the letters
4)	September	Alphabets Capital & Small Qq to Zz (Pg.no 101 to 146)	Recognition of Capital & Small letters	To provide letter blocks or flashcards or pictures to recognize the letters
		Short 'a' Sound (pg.no 147)	Knowledge about the vowel to increase the vocabulary	By showing the pictures of words with the short vowel to recognize it
		Match (pg.no 147 & 148) Rhyming words, look & write (pg.no 149 to 151)	Identification of the objects & to increase the vocabulary	Match the picture with the words, To recognize the missing letter & fill it, To identify the picture and name them, to make the rhyming words from the pictures
		Two letter words (am, an, as, at)	Knowledge about the words	Let the child recognize the letters.
5)	October	Revision		(1st Term Examination)
6)	November	Short 'e' Sound	Knowledge about the vowel to increase the vocabulary	By showing the pictures of words with the short vowel to recognize it
		Match Rhyming words, look & write, Once more (pg.no 152 to 156)	Identification of the objects & to increase the vocabulary	Match the picture with the words, To recognize the missing letter & fill it, To identify the picture and name them, to make the rhyming words from the pictures
		Two letter words (if, is, in, it)	Knowledge about the words	Let the child recognize the letters.
7)	December	Short 'i' Sound	Knowledge about the	By showing the pictures of words with the short vowel to recognize it

			vowel to increase the vocabulary	
		Match Rhyming words, look & write, Once more (pg.no 157 to 161)	Identification of the objects & to increase the vocabulary	Match the picture with the words, To recognize the missing letter &fill it, To identify the picture and name them, to make the rhyming words from the pictures
		Two letter words (no, go, to, do)	Knowledge about the words	Let the child recognize the letters.
8)	January	Short 'o' Sound	Knowledge about the vowel to increase the vocabulary	By showing the pictures of words with the short vowel to recognize it
		Match Rhyming words, look & write , Once more (pg.no 162 to 165)	Identification of the objects & to increase the vocabulary	Match the picture with the words, To recognize the missing letter &fill it, To identify the picture and name them, to make the rhyming words from the pictures
		Three letter words (bat, cat, hat, mat)	Knowledge about the words	Let the child recognize the letters.
9)	February	Short 'u' Sound	Knowledge about the vowel to increase the vocabulary	By showing the pictures of words with the short vowel to recognize it
		Match Rhyming words, look & write, Once more (pg.no 167 to 172)	Identification of the objects & to increase the vocabulary	Match the picture with the words, To recognize the missing letter &fill it, To identify the picture and name them, to make the rhyming words from the pictures
		Three letter words (bed, hen, pen, ten)	Knowledge about the words	Let the child recognize the letters.
10)	March	Three letter words, (sit, fit, lip, sip, log, dog, top, hop, bun, cup, mug, tub) Once more (pg.no173 to 177)	Knowledge about the words& to increase their grasping power	Let the child recognize the letters. (Annual Examination)

Syllabus Spilt up 2017-18 LKG

PHONIC

Sr.No	MONTHS	UNIT/SUB UNIT	VALUE
1	June	Sounds the letters make(pg no. 5-11)	Reorganization
2	July	Phonics review (pg no.12&13) The 'a' sound (pg no. 14&15)	Pronunciation & Observation
3	August	More words with 'a' sound (pg no. 16&17) The 'e' sound (pg no.18&19)	Improve their grasping power
4	September	More words with 'e' sound (pg on.20&21) The 'i' sound (pg on.22&23)	Reorganization
5	October	More words with 'i' sound (pg on.24&25) The 'o' sound (pg on. 26&27)	Improve their grasping power
6	NOVEMBER	More words with 'o' sound (pg on.28&29) The 'u' sound (pg on.30&31) More words with 'u' sound (pg on.32&33)	Pronunciation & Observation
7	DECEMBER	It's fun to read(pg on.34&35) Useful 'h' words(pg on.36)	Reorganization
8	JANUARY	It's fun to read (pg on.37&38) Sight words(pg on.39) Mac, the pet (pg on.40) Ted, my pet(pg on.41)	Observation&Fine motor skill
9	FEBRUARY	Jim and Tim (pg on.42) Mox ,the fox(pg on.43) Gup and Jup (pg on.44)	Pronunciation
10	MARCH	REVISION	Revision

Syllabus Spilt up 2017-18

LKG

RHYMES

Sl.no	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/PR ACTICAL
1)	June	Just to be me, Two little feet, Head shoulders knees &toes	Recognition	To identify them self
2)	July	Ten little fingers, Good Manners , Knock at the door,	Develop listening and thinking skills	To recite the rhymes with action
3)	August	Toothbrush, After a bath, Washing day	Build vocabulary and sound	Taking care our self
4)	September	My family, Mary had a little lamb, Hot cross buns Pat-a-cake	Identification	Help the child to paste family photo
5)	October	Revision		(1st Term Examination)
6)	November	Little jack Horner, I'm a little teapot, Polly put the kettle on, The clock, Barber barber,	Visual discrimination	To recite the rhymes with action Animal toys are given to recognize
7)	December	Five little fish, Butterfly butterfly, This little birds	Comparing and associating	To identify the animals
8)	January	Hello! Mr. Bunny Rabbit, The chook chook train, The Traffic Policeman	Listening and matching	To recite the rhymes with action
9)	February	Wheels on the bus, Twinkle twinkle traffic light, A joy ride,	Build vocabulary and sound discrimination	Vehicles toys are given to recognize
10)	March	A rainbow song, Rain On the green grass, A little seed for me to sow.	Recognition	Point out different objects and introduction of seasons (Annual Examination)

Syllabus Spilt up 2017-18

LKG

STORY

Sr.no	MONTH	UNIT/SUBUNIT	VALUES	
1)	July, August	The Magic Lamp	Be Content	I Term
2)	September, October	The Rats & The Elephants	Be helpful	I Term
3)	November, December, January	The Unhappy Peacock	Each one has a special gift	II Term
4)	February, March	The Honest Wood Cutter	One must always tell the truth	II Term

Syllabus Spilt up 2017-18

LKG

MATHS

Sr. no	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/PRACTICAL
1)	June	Talk Time	Observation Visual Discrimination	By providing the Animals Picture to count the numbers
		Same Or Different	Identify the Same or different items with real life objects	By showing the flash card to identify the objects
		Match	Matching	Draw pictures of several object and draw the line between two objects which is similar
		Shapes- Square	Improving eye-hand co-ordination develop their ability to make a logical connection	By providing different colours of flashcards to identify the shape
		Numbers 1 to 5 (pg.no 43 to 48)	Recognizing and knowledge about the numbers	By showing the numbers card to recognize it
		Once more (pg.no 57&58)	Recognizing the numbers	Let the child Recognize the numbers
2)	July	Same Or Different (pg.no.18)	Identify the Same or different items with real life objects	By showing the flash card to identify the objects
		Sorting(pg.no.9)	Observation and Doing action	To showing the pictures of flowers and some objects
		Match(pg.no.41)	Matching	Draw pictures of several object and draw the line between two objects which is similar
		Shapes- Square(pg.no.27&28)	Improving eye-hand co-ordination develop their ability to make a logical connection	By providing different colours of flashcards to identify the shape
		Numbers 6 to10 &Zero (pg.no 49 to 55)	Recognizing and knowledge about the	By showing the numbers card to recognize it

			numbers	
		Once More	Recognizing the numbers	Let the child Recognize the numbers
3)	August	Big & small (pg.no 10)	To increase their grasping power	To showing the pictures of Animals,Birds,Shapes
		Shapes-Triangle	Improving eye-hand co-ordination develop their ability to make a logical connection	By providing different colours of flashcards to identify the shape
		Long And Short	Identify the Long and Short items with real life objects	By showing the different objects to compare day to day life
		Numbers 11 to 15 (pg. no 67 to76)	Recognizing and knowledge about the numbers	By showing the numbers card to recognize it
		Once More(pg. No 62&63)	Recognizing the numbers	Let the child Recognize the numbers and circle the same number
4)	September	Heavy & Light(pg.no 12)	To comparing common items with real life	To providing the some objects
		Shapes – Triangle (pg.no 31&32)	Improving eye-hand co-ordination develop their ability to make a logical connection	By providing different colours of flashcards to identify the shape
		Full & Empty (pg.no 13)	Visual discrimination & to compare common items	Provide a few objects and ask the child to sort them out by size.
		Activity (pg.no 59)	Identification & Observation	To Join the numbers 1 to 10 and complete the picture and colour it
		Match (pg.no 48&56)	Matching	Draw pictures of several object and draw the line between two objects which is similar
		Once More (pg.no 64&88)	Recognizing the numbers	Let the child Recognize the numbers and circle the same number
		Numbers 16 to 20 (pg.no 67&75)	Recognizing and knowledge about the numbers	By showing the numbers card to recognize it
		More & Less (pg.no 14)	To improve Hand and Eye co-ordination	Helping them to visualize the objets which set has more object and which has less object
		Match (pg.no 115)	Matching	Draw pictures of several object and draw the line between two objects which is similar

		Shapes – Circle (pg.no 33&34)	Improving eye-hand co-ordination develop their ability to make a logical connection	By providing different colours balls to identify the shape
5)	October	Revision		1st Term Examination
		Once More (pg.no 89&90)	Recognizing the numbers	Let the child Recognize the numbers and circle the same number
		Animal Express (pg.no 65)	Identification	Identify the animals with the help of the numbers
		Numbers 21 to 25(pg.no 91 to 100)	Recognizing and knowledge about the numbers	By showing the numbers card to recognize it
6)	November	Odd One Out (pg.no 15)	Fine Motor Skill	By showing the object or pictures to find which object is different
		Shapes – Circle (pg.no 35&36)	Improving eye-hand co-ordination develop their ability to make a logical connection	By providing different colours balls to identify the shape
		Ani – toon (pg.no 66)	Identification	By showing the objet identify the object with the help of the colour dot
		Once More (pg.no 114&118)	Recognizing the numbers	Let the child Recognize the numbers
		Match (pg.no 116)	Matching	Draw pictures of several object and draw the line between two objects which is similar
		Numbers 26 to 30 (pg.no 101 to 113)	Recognizing and knowledge about the numbers	By showing the numbers card to recognize it
7)	December	Near & Far (pg.no 16)	Fine Motor Skill	To demonstrate the concept of near and far using real life examples
		Shapes – Rectangle (pg.no 37&38)	Improving eye-hand co-ordination develop their ability to make a logical connection	By providing different colours of flashcards to identify the shape
		Once More (pg.no 140&141)	Recognizing the numbers	Let the child Recognize the numbers and circle the same number
		Activity (pg.no 87)	Identification & Observation	To Join the numbers 1 to 20 and complete the picture and colour it
		Numbers 31 to 40 (pg.no 119 to 138)	Recognizing and knowledge about the numbers	By showing the numbers card to recognize it

		1 to 5 in Words	Recognizing and knowledge about the numbers name	Recognize the numbers in words with the help of the number rhymes
8)	January	Above, Middle, Below (pg.no 17)	Classification	To Demonstrate the concept of above ,middle & below using real-life objects or toy rings
		Match (pg.no 116)	Matching	Draw pictures of several object and draw the line between two objects which is similar
		Shapes – Rectangle (pg.no 39&40)	Improving eye-hand co-ordination develop their ability to make a logical connection	By providing different colours of flashcards to identify the shape
		Count & Write (pg.no 103&104)	Identification and Observation	By showing the pictures or objects to count and write
		Once More (pg.no 164)	Recognizing the numbers	Let the child Recognize the numbers
		Numbers 41 to 50 (pg.no 143 to 162)	Recognizing and knowledge about the numbers	By showing the numbers card to recognize it
		6 to 10 in Words	Recognizing and knowledge about the numbers name	Recognize the numbers in words with the help of the number rhymes
9)	February	Left & Right (pg.no 19&20)	To identify the directions	By showing different animal pictures, objects in opposite directions to identify correct one
		Complete (pg.no 23)	Hand & eye coordination	By showing some pictures with missing part to draw
		Match (pg.no 168)	Matching	By showing different numbers with the number to match
		Number World (pg.no 117)	Identification of numbers	
		Once More (pg.no 165&171)	Recognizing the numbers	Let the child Recognize the numbers
		Numbers 1 to 50	Recognizing and knowledge about the numbers	By showing the numbers card to recognize it
		Number Names (pg.no 166&167&169)	Recognizing and knowledge about the numbers name	By showing different shapes, pictures to identify the correct number
10)	March	Only Numbers (pg.no 172)	Identify the numbers	By showing the numbers in the pictures to identify the number
		Number Rhymes (pg.no 173 to 178)	Pronunciation & to increase their grasping power	To pronunciation the rhymes with an action
Annual Examination				

Syllabus Spilt up 2017-18

LKG

EVS

Sr.no	MONTH	UNIT/SUBUNIT	VALUES	Project/ACTIVITY/PRACTICAL
1)	June	I Am Special(pg.no.7)	Observation and Visual Discrimination	To Introduce the parts of body byshowing the pictures
		Fun Time(pg.No.8,10)	Observation and Visual Discrimination	By showing the picture to identify the objects
2)	July	Fun Time(pg. No.12)	Observation and Visual Discrimination	To identify the different parts of the body from the picture
		Keeping Clean (pg. no.13,14)	Visual Discrimination	To identify the objects and encourage them to talk about the pictures which is use in day to day life
		I Need Food To (pg.no 15)	Identification	To explain the importance of food
3)	August	Food I Like (pg.no 16)	Self-Awareness	By showing the pictures of fruits as to identify &also recognize that which fruits they like
4)	September	Safety Play Ground (pg.no 31)	Safety Habits Social Skill	By showing the school play ground to guide them about the Safety
		Safety jungle Gym (pg.no32)	Safety Habits Social Skill Visual Discrimination	By showing the video jungle Gym of to guide them about the Safety
5)	October	Revision		1st Term Examination
6)	November	Safety See-Saw (pg.no33)	Safety Habits Social Skill Visual Discrimination	By showing Slide on the ground to guide them about the Safety

		Be Careful (pg.no35&36)	Safety Habits Social Skill Visual Discrimination	To guide them about the safety by using the different tool in day to day life
7)	December	Our Helpers (pg.no 37to 43)	Identification social Skill Fine Motor Skill	By showing the objects or pictures of different people who help us in our surrounding
		More Helpers (pg.no 38)	Social Skill Observation	To explain the importance of our helpers in our day to day life &to encourage be polite with them
8)	January	Road Safety (pg.no76&77)	Observation, Visual Discrimination Hand- Eye Co-ordination	To explain the importance of road safety
		Traffic Lights (pg.no 78)	Observation, Visual Observation Discrimination	To explain the rules of traffic light
9)	February	Hot Summer (pg.no 79&80)	Observation Identification	To identify the pictures which is use in summer season
		Wet Monsoon (pg.no81,82)	Observation Identification	To identify the pictures which is use in rainy season
10)	March	Cold Winter (pg.no 83&840)	Observation Identification	To identify the pictures which is use in winter season
				Annual Examination

Question & Answer

1)Name the parts of body?

Ans. Head, neck, shoulder, chest, stomach, hands, legs

2)Which things we need to keep clean?

Ans.Soap, water, handwash, towel

3)Where should we through the rubbish?

Ans.Dustbin

4)How many times we should brush our teeth?

Ans.Twice a day

5)When should we cut our nails?

Ans.once in a week.

6)Why do we eat food?

Ans. We eat food to get energy.

7)Should we eat the fast food?

Ans. No

8)Which fruit keeps doctor away?

Ans. An Apple a day keeps doctor away

9)Which is your favourite food?

Ans. I like

10)Should we play in the kitchen?

Ans.No

11)What we do while playing in a playground?

Ans .We should follow the direction And listen to the others.

12)What is the safety rule while playing on a swing?

Ans.Do not swing fast. We should swing nicely.

13)What we are not to do when playing on a jungle gym?

Ans.We should not jump .

14)Should we stand backside while playing on a see-saw?

Ans.No

15) Should we jump while playing on a see-saw?

Ans. No

16)Who teaches us in a school?

Ans. Teacher

17)Who treats us when we are sick?

Ans. Doctor

18) Who brings our letters?

Ans. A postman

19)Who drives a bus?

Ans. A Driver

20)Who makes Our shoes?

Ans.A cobbler

21) Who grows crops for us?

Ans. Farmer

22)What we use while walking on a Road?

Ans. Footpath

23)What we do before cross the road?

Ans .Stop, look and listen before cross the road

24) What does red signal says?

Ans. Stop

25) What does orange signal says ?

Ans. To get ready to go

26)What does green signal says?

Ans. Go

27)How many seasons are there in a year?

Ans. There are three main seasons in a year Summer, Rainy Winter

28) In which season do we use umbrella?

Ans. Rainy Season .

29) Which fruits we get in summer season?

Ans. Mango, Watermelon, Muskmelon.

30) Which type of clothes do we wear in summer season?

Ans. Loose Cotton Clothes.

Syllabus Spilt up 2017-18
LKG

Picture Reading

Sr.no	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/PRACTICAL
1	June	Places around us	Observation Places of neighborhoods	To introduce the places around us.
2)	July	Animals World & Pets	Identification Observation	By showing the pictures of Animals from the chart. To encourage a child by showing pictures from book.
3)	August	Wild Animals	Visual Discrimination	Explain about the animals that live in jungles.
4)	September	Domestic Animals	Chart Observation	Explain about animals that live around us.
5)	October	Revision		1st Term Examination
6)	November	Wild and Domestic Animals	Observation and Identification Visual discrimination	To introduce animals on chart and will explain some examples by asking general questions on animals By taking use of smart board teacher will explain picture of Some animals
7)	December	Flowers	Chart observation	By showing some flowers to encourage the children to feel and smell them.
8)	January	Fruits	Visual discrimination	By showing the pictures of fruits from the chart.
9)	February	Vegetables	Introducing about nutrition's	To explain importance of vegetables and will convers ate by asking what the favorite vegetable of each student
10)	March	Transport	Identification	To explain the name of different means of transport used on land, in air & on water. Annual Examination

Syllabus Spilt up 2017-18

LKG

CONVERSATION

Sr.no	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/PRACTICAL
1)	July, August	My Body	Observation	To point the different parts of the body I Term
2)	September October	My Family	Fine motor skills	To name the members of his/her family I Term
3)	November , December	My House	Identification	To name the different rooms of a house II Term
4)	January February March	My School	Association	To ask the students to name his/her school. II Term

My body

- 1) I have two hands.
- 2) I have two legs.
- 3) I have ten fingers.
- 4) I have ten toes.
- 5) I have two eyes.
- 6) I have one nose.
- 7) I have two ears.
- 8) I have one mouth.

My family

- 1) I am a boy/girl.
- 2) I have -----brother/sister.
- 3) We play together.
- 4) We eat together.
- 5) We sing and dance together.
- 6) We clean the house together.

My house

- 1) There are different rooms in my house.
- 2) I watch TV in my living room.
- 3) I sleep in my bedroom.
- 4) My mother cooks food in the kitchen.
- 5) I take a bath in my bathroom.

My School

- 1) My school name is KLE English Medium School.
- 2) I am studying in LKG-----.
- 3) My teacher's name is -----.
- 4) I learn and play in my school.
- 5) My Principal's name is Mr.Shirgave Sir.

Syllabus Spilt up 2017-18

LKG

DRAWING

Sl.no	MONTH	UNIT/SUBUNIT	VALUES	
1)	June	Scribbling Tulip flower	coloring	
2)	July	Butterfly String Pasting	coloring	
3)	August	Airoplain Cotton bud Painting	coloring	
4)	September	Teddy Funny Face	coloring	
5)	October	Revision		1st Term Examination
6)	November	Christmas tree Chiken Smiley Fingers	Creativity	
7)	December	Easy Art Fingertip Printing	Creativity	
8)	January	Pencil Shaving Blow Painting	Creativity	
9)	February	Choco-wrap-art Foot Printing Leaves Collage	Creativity	
10)	March	Roll Printing Vegetable Printing Fingertip PRinting	Creativity	Annual Examination

Syllabus Spilt up 2017-18
LKG

PHYSICAL EDUCATION

<u>SR.No</u>	<u>Month</u>	<u>Event</u>	<u>Activity</u>
1	July	1.FROG JUMP(sptoco) 2.TRICYCLE RACE(sptoco)	Skill activity skill activity
2	August	1.HOPPING RACE(sptoco) 2.RUNNING(sptoco)	Body fitness Warmtoup exercise
3	September	1.FANCY DRESS 2.POTATO RACE(sptoco)	1.Improve the fluency & Action 2.Talent
4	October	1.BOOK BALANCING(sptoco)	
5	November	1.RHYMES RECITATION 2.COMMUNITY HELPER ACTIVITY	1.Improving concentration 2.Knowledge about the society
6	December	1.STORY TELLING COMPETITION(cotocu) 2.KANGAROO RACE(sptoco)	1.Memorising 2. Styles of jumping
7	January	1.FRUIT ACTIVITY 2.LEMON & SPOON COMPETITION(sptoco) 3.DRAWING COMPETITION(cotocu)	1. Importance of fruits 2.Holding the objects 3.Improve the creativity of the child
8	February	1.COLOUR DAY ACTIVITY	Fun Activity