

# KLE ENGLISH MEDIUM SCHOOL

## JULE SOLAPUR

### Syllabus

#### NURSERY ENGLISH (LITERACY SKILL)

| Sr. No. | MONTH     | UNIT/SUBUNIT   | VALUES   | PROJECT/ACTIVITY/PRACTICAL  | EXAMS              |
|---------|-----------|--|--|---|--------------------|
| 1)      | July      | My page, Talk time, Scribble, picture talk, Pat and her cat (pg. no.7 to 12) strokes(standing line, sleeping line) | Hand-eye co-ordination, to develop child's muscles                       | To sting beads, provide different thick crayons that are easier to hold |                    |
| 2)      | August    | Strokes(slanting line, curves)Standing line, Letters, Maze, A,B,C,D(pg.no.13 to 26)                                | Observation, Identification, hand & eye co-ordination, vertical strokes  | Provide different crayons to hold, encourage slow and steady movement   |                    |
| 3)      | September | A visit to zoo, Stand, Sleep Letter E,F(pg. no 27 to 33)   | Observation, Identification, hand & eye coordination, horizontal strokes | Provide different crayons to hold, encourage slow and steady movement   |                    |
| 4)      | October   | Once More, Strokes, Join the dots, Letters G,H(pg.no.34 to 41)   | Observation, classification, comparison curve stroke                     | To observe the letters, to gain pencil control skill                    | I Term Examination |
| 5)      | November  | Left and Right Letters I,J,K,L(pg.no.42 to 53)   | Observation, recognition of letters, curve line,                         | Point out letters each time, to gain pencil control skill,              |                    |

|    |          |  |   |   |                    |
|----|----------|--|---|---|--------------------|
| 6) | December | Spot the difference, Birds, Letters M,N,O,P Match(pg.no. 54 to 67) | Recognition of letters, picture with letter sound, hand-eye co-ordination | Observe the letters for their similarities, point out letters each time |                    |
| 7) | January  | Letters Q,R,S,T,U Story time(pg.no. 68 to 84)                      | Recognition of letters, picture with letter sound, hand-eye coordination  | Let the child recognize the letters.                                    |                    |
| 8) | February | Jolly Ride, wonderful Animals, Letters V,W,X,Y,Z(pg.no. 85 to 97)  | Observation, creative thinking, vocabulary building                       | Encourage child to talk, introduce the colours with picture.            |                    |
| 9) | March    | Revision   | Revision  | Revision  | Annual Examination |

# KLE ENGLISH MEDIUM SCHOOL

## JULE SOLAPUR

### NURSERY MATHS (NUMERICAL SKILL)

| Sr. No. | MONTH     | UNIT/SUBUNIT   | VALUES                           | PROJECT/ACTIVITY/PRACTICAL  | EXAMS                 |
|---------|-----------|--|----------------------------------|---|-----------------------|
| 1)      | July      | Big and small<br>Tall and short<br>Long and short<br>more and less<br>(pg. no.7 to 10)   | observation                      | Provide a few objects and ask the child to sort them out by size.                     |                       |
| 2)      | August    | Inside and outside<br>Up and down<br>Few and Many<br>Heavy and Light<br>(pg.no11 to 14)  | Visual<br>Discrimination         | Explain all the concepts by using examples of people or Things                        |                       |
| 3)      | September | Square<br>Triangle<br>Rectangle<br>Circle<br>Match<br>(pg.no15 to 23)  | Identification<br>classification | Cut out different shapes from old greeting cards and play the 'I spy' with the child. |                       |
| 4)      | October   | One little flower<br>One-1<br>Cobbler, cobbler<br>Two-2<br>(pg.no 25 to 32)  | Listening and<br>speaking        | To Identify<br>number blocks  | I Term<br>Examination |
| 5)      | November  | Three Little Kittens<br>Three 3<br>Four Little Rag<br>Dolls<br>Four 4<br>Five Little Ducks<br>Five 5<br>Match<br>(pg. no 33 to<br>45,68) | Vocabulary<br>building           | Ask the child to<br>show the<br>numbers using<br>fingers                              |                       |

|    |          |  |                          |  |                       |
|----|----------|--|--------------------------|--|-----------------------|
| 6) | December | Six Little Snowmen<br>Six 6<br>Seven Little Men<br>Seven 7<br>(pg.no 46 to 54)                   | Number<br>identification | Counting the<br>Colour blocks  |                       |
| 7) | January  | It's time to wake<br>up<br>Eight 8<br>Engine Engine<br>Number nine<br>Nine 9<br>(pg.no 55 to 62) | Fine motor<br>skills     | Ask the child to<br>Count crayons<br>And beads                                     |                       |
| 8) | February | I count to Ten<br>Ten 10<br>1 – 10<br>Numeral Code<br>(pg.no 63 to 68)                           | Vocabulary<br>building   | Identify all the<br>number cards<br>that have<br>1,2,3....10<br>Written on<br>them |                       |
| 9) | March    | Revision   | Revision                 | Revision   | Annual<br>Examination |

# KLE ENGLISH MEDIUM SCHOOL

## JULE SOLAPUR

### NURSERY RHYMES:-

| Sr. No. | MONTH     | UNIT/SUBUNIT  | VALUES                                    | PROJECT/ACTIVITY/PRACTICAL                              | EXAMS              |
|---------|-----------|---|---|---|--------------------|
| 1)      | July      | Look it's me, I am special, chubby cheeks   | Develop listening and thinking skills     | To recite the rhymes with action                        |                    |
| 2)      | August    | Hop a little, Teddy bear, Two little hands, Are you sleeping                          | Build vocabulary and sound                | Encourage your child to sing, jump, hop, run.           |                    |
| 3)      | September | Johnny johnny, Lollipop, Mummy and Daddy  | Identification                            | Help the child to paste family photo                    |                    |
| 4)      | October   | You shall have, Jack and Jill, Handy-pandy, Baa baa black sheep                       | Observation                               | Observing animals picture                               | I Term Examination |
| 5)      | November  | Two little dicky birds, The dog says, Pussy cat,                                      | Visual discrimination                     | Animal toys are given to recognize                      |                    |
| 6)      | December  | Ding dong bell, Hickory dickory dock, Humpty Dumpty, Bits of paper, Ring-a-ring roses | Comparing and associating                 | Encourage children to pick bits of paper                |                    |
| 7)      | January   | One two buckle my shoe, Two twin aeroplanes, Engine, engine I                         | Listening and matching                    | Vehicles toys are given to recognize                    |                    |
| 8)      | February  | hear thunder, Rain rain, It's raining, Twinkle-twinkle little star                    | Build vocabulary and sound discrimination | Point out different objects and introduction of seasons |                    |
| 9)      | March     | Revision  | Revision                                  | Revision  | Annual Examination |

# KLE ENGLISH MEDIUM SCHOOL

## JULE SOLAPUR

NURSERY STORY:-

| Sr. No. | MONTH                 | UNIT/SUBUNIT                              | VALUES                        | EXAMS              |
|---------|-----------------------|---|-------------------------------|--------------------|
| 1)      | July/August           | The clever crow                           | Importance of safe and strong |                    |
| 2)      | September/<br>October | The cat, the rooster, and the young mouse | Be smart                      | I Term Examination |
| 3)      | November/<br>December | The cave that talked                      | Awareness                     |                    |
| 4)      | January/<br>February  | Best friends                              | Importance Of friendship      |                    |
| 5)      | March                 | Revision                                  | Revision                      | Annual Examination |

# **KLE ENGLISH MEDIUM SCHOOL**

## **JULE SOLAPUR**

### **Story Syllabus**

#### **THE CLEVER CROW**

Long ago two crows had built a nest in a tree to lay eggs. But each time one snake would climb up and eat the eggs. The crow thought of a plan. He takes off the gold chain from the king and throws it in front of snake's hole. All the men ran to the snake's hole and the snake ran away in fear.

**MORAL- It is better to be clever than to be strong.**

#### **THE CAT, THE ROOSTER, AND THE YOUNG MOUSE**

A little mouse set out from his home first time. He was happy and afraid. He met many animals and also met a cat who seemed very sweet and friendly. Mother was worried and asked him which animal were you afraid of? The mouse said, " I saw a big animal with colorful body who shouted loudly". Mother said, " silly child that was just a rooster".

**MORAL- Be smart.**

#### **THE CAVE THAT TALKED**

One day an old and hungry lion reached a cave which was the home of a jackal. He went inside and waited for the jackal to come in; when the jackal came back he saw the lion's foot prints. He had an idea and said hello cave why you so quiet today. And the foolish lion replied," Hello, Hello come in, come in". The jackal ran away.

**MORAL- when you are in danger, think quickly and be clever.**

#### **BEST FRIENDS**

Once there lived an elephant and a dog who were best friends. One day a man saw the dog and elephant playing and was surprised. He brought the dog. The elephant waited for the dog to come and play but the dog didn't returned. The elephant was very sad then one day the man realized that he had done wrong and brought the dog back and again they both were together.

**MORAL- Born enemies can become good friends.**

# KLE ENGLISH MEDIUM SCHOOL

## JULE SOLAPUR

### NURSEY CONVERSATION:-

| Sr. No. | MONTH     | UNIT/SUBUNIT                 | VALUES                | PROJECT/ACTIVITY/PRACTICAL                                   | EXAMS              |
|---------|-----------|------------------------------|-----------------------|--|--------------------|
| 1)      | July      | Like me<br>(pg. no.7)        | Visual discrimination | Colour the picture that is like you                          |                    |
| 2)      | August    | About me<br>(pg. no. 8)      | Observation           | To point the different parts of the body                     |                    |
| 3)      | September | My home<br>(pg. no. 25)      | Identification        | To name the different rooms of a house                       |                    |
| 4)      | October   | My family<br>(pg.no. 27, 28) | Fine motor skills     | To name the members of his/her family                        | I Term Examination |
| 5)      | November  | My school<br>(pg.no. 29, 30) | Association           | To ask the students to name his/her school.                  |                    |
| 6)      | December  | Hot day<br>(pg.no. 51, 52)   | Listening<br>Speaking | Talk to the child about what is special during summer season |                    |
| 7)      | January   | Rainy day<br>(pg.no. 53, 54) | Vocabulary building   | Sing the rhymes 'I hear thunder', 'Rain Rain'                |                    |
| 8)      | February  | Cold day<br>(pg.no. 55, 56)  | Listening             | Talk about the clothes that are worn during winter season.   |                    |
| 9)      | March     | Revision                     | Revision              | Revision   | Annual Examination |



# **KLE ENGLISH MEDIUM SCHOOL**

## **JULE SOLAPUR**

### **Conversation Syllabus**

#### **Assessment I**

Q) Who are you?

Ans- I am a boy/girl.

Q) What is your name?

Ans- My name is -----

Q) Parts of face.

Ans- Eyes, ears, nose and mouth.

#### **Assessment II**

Q) Name the different rooms of your home.

Ans- Living room, Bedroom, Kitchen and Bathroom.

Q) What is your father's name?

Ans- My father's name is -----  
-

Q) How many members are there in your family?

Ans – There are -----  
members.

#### **Assessment III**

Q) What is your school name?

Ans- My school name is KLE English Medium School.

Q) What is your teacher's name?

Ans- My teacher's name is-----

Q) In which class are you studying?

Ans- I am studying in Nursery-----

#### **Assessment IV**

Q) How many seasons are there in a year?

Ans- There are three seasons in a year.

Q) Name the seasons.

Ans – summer season, rainy season and winter season.

Q) In which season do you eat ice-cream?

Ans- Summer season.

# KLE ENGLISH MEDIUM SCHOOL

## JULE SOLAPUR

### NURSERY PICTURE READING:-

| Sr. No. | MONTH     | UNIT/SUBUNIT                          | VALUES  | PROJECT/ACTIVITY/PRACTICAL  | EXAMS              |
|---------|-----------|---------------------------------------|---|---|--------------------|
| 1)      | July      | Alphabet A,B,C<br>(pg. no.4 to 9)     | Identification                                    | Learn by singing the alphabet   |                    |
| 2)      | August    | Alphabet D,E,F<br>(pg. no. 10 to 15)  | Listening, speaking.                              | Colouring the alphabet  |                    |
| 3)      | September | Alphabet G,H,I<br>(pg. no.16 to 21)   | Child to associate the picture with the letter.   | To identify the letters with the help of pictures.                              |                    |
| 4)      | October   | Alphabet J,K,L<br>(pg.no.22 to 27)    | Speaking skill development.                       | Identifying the different objects whose names begin with the letter sound.      | I Term Examination |
| 5)      | November  | Alphabet M,N,O,P<br>(pg. no.28 to 35) | Recognition of Letter                             | Stick letters   |                    |
| 6)      | December  | Alphabet Q,R,S,T<br>(pg. no 36 to 43) | Association of the picture with the letter sound. | Colouring the alphabet  |                    |
| 7)      | January   | Alphabet U,V,W,X<br>(pg. no.44 to 51) | Vocabulary building                               | Encourage child to observe letters.   |                    |
| 8)      | February  | Alphabet Y,Z<br>(pg. no. 52 to 55)    | Creative thinking                                 | Let the child say the corresponding letter aloud as he/she colours the picture. |                    |
| 9)      | March     | Revision                              | Revision  | Revision  | Annual Examination |

# KLE ENGLISH MEDIUM SCHOOL

## JULE SOLAPUR

### NURSERY GEN. AWARENESS (EVS)

| Sl. no | MONTH     | UNIT/SUBUNIT   | VALUES                        | PROJECT/ACTIVITY/<br>PRACTICAL   | EXAMS                 |
|--------|-----------|--|-------------------------------|--|-----------------------|
| 1)     | July      | More about me<br>(pg. no.<br>9,17,19,23,24)                            | Visual<br>discrimination      | Ask the child to<br>colour the picture<br>that is like him/her.  |                       |
| 2)     | August    | Parts of body,<br>My body moves,<br>I can Feeling(pg.<br>no. 10 to 16) | Identification                | Ask the child to<br>point to different<br>parts of the body,<br>to play games like<br>Jumping, dancing<br>and hopping. |                       |
| 3)     | September | Hard & soft,<br>Sweet & sour,<br>Loud & soft (pg.<br>no. 20 to 22)     | Observation<br>Discrimination | Ask the child to<br>Name few things<br>that are hard/soft<br>touch, sweet/sour,<br>loud / soft                         |                       |
| 4)     | October   | Maze, Fun time<br>(pg. No. 26, 31<br>to 38)                            | Fine motor<br>skills          | Puzzle   | I Term<br>Examination |
| 5)     | November  | Animals, Fun<br>time (pg. No.<br>40,42,44,46,48,<br>57,58)             | Identification                | Encourage the child<br>to paste the right<br>sticker and name<br>the animals.  |                       |
| 6)     | December  | Insect, Birds (pg.<br>No. 39,41)                                       | classification                | To observe<br>insects toys   |                       |
| 7)     | January   | Flowers, Fruits<br>(pg. No. 43,45)                                     | Visual<br>Discrimination      | Bring some familiar<br>flowers to class.   |                       |
| 8)     | February  | Vegetables,<br>Colours (pg. No.<br>49,50)                              | Matching                      | Ask each child to<br>name his /her<br>favorite fruit/<br>vegetable.  |                       |
| 9)     | March     | Revision   | Revision                      | Revision   | Annual<br>Examination |

# KLE ENGLISH MEDIUM SCHOOL

## JULE SOLAPUR

### NURSERY ART:-

| Sl.no | MONTH     | UNIT/SUBUNIT  | VALUES                       | EXAMS              |
|-------|-----------|---|------------------------------|--------------------|
| 1)    | July      | Scribble, The car                                   | Identification colours       |                    |
| 2)    | August    | The butterfly,<br>The elephant                      | Hand-eye coordination        |                    |
| 3)    | September | The fish<br>Finger printing                         | Creativity                   |                    |
| 4)    | October   | Collage work<br>Vegetable printing                  | Identification Of vegetables | I Term Examination |
| 5)    | November  | Paper printing<br>Sun smiley                        | Creativity                   |                    |
| 6)    | December  | Cool curls<br>Paper collage                         | Creativity                   |                    |
| 7)    | January   | Palm printing<br>Popcorn art<br>Bottle cap printing | Colouring and creativity     |                    |
| 8)    | February  | Spray painting<br>Colourful wings                   | Importance of painting       |                    |
| 9)    | March     | Revision  | Revision                     | Annual Examination |

# KLE ENGLISH MEDIUM SCHOOL

## JULE SOLAPUR

### NURSERY PHYSICAL EDUCATION:-

| <u>Sl.No</u> | <u>Month</u> | <u>Event</u>  | <u>value</u>   |
|--------------|--------------|---|--|
| 1            | July         | 1.FROG JUMP<br>2.TRICYCLE RACE  | Skill activity<br>skill activity   |
| 2            | August       | 1.HOPPING RACE<br>2.RUNNING   | Body fitness<br>Warm up exercise   |
| 3            | September    | 1.POTATO RACE<br>2.FANCY DRESS<br>COMPETITION<br>3.BOOK BALANCING             | 1.Talent<br>2.Improve the<br>fluency &<br>Action.<br>3)Improving<br>concentration.           |
| 4            | October      | -   | -  |
| 5            | November     | 1.RHYMES RECITATION<br>2.COMMUNITY HELPER<br>ACTIVITY                         | 1.Improving<br>concentration<br>2.Knowledge about<br>the Society                             |
| 6            | December     | 1.STORY TELLING<br>COMPETITION<br>2.FRUIT ACTIVITY                            | 1.Memorising<br><br>2. Importance of<br>fruits   |
| 7            | January      | 1.KANGAROO RACE<br>2.LEMON & SPOON<br>COMPETITION<br>3.DRAWING<br>COMPETITION | 1. Styles of jumping<br>2.Holding the objects<br>3.Improve the<br>creativity of<br>the child |
| 8            | February     | 1.COLOUR DAY ACTIVITY   |  |

