

LKG ENGLISH

Sr.no	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/PRACTICAL
1)	June	Strokes ,_,/,\,C),O,M (pg.no. 8 to 24)	Knowledge about the strokes	By providing pencil or crayons. Hold tightly and write the strokes
2)	July	Alphabet Capital & Small Aa to Hh (Pg.no 25 to 60)	Recognition of Capital& Small letters	To provide letter blocks or flashcards or pictures to recognize the letters
3)	August	Alphabet Capital & Small Ii to Pp (Pg.no 61 to 96)	Knowledge about the letters	By showing the pictures and teach them to recognize the letters
4)	September	Alphabet Capital & Small Qq to Zz (Pg.no 97 to 141)	Recognition of Capital& Small letters	To provide letter blocks or flashcards or pictures to recognize the letters
5)	October	Revision		(1stTerm Examination)
6)	November	Short 'a' Sound	Knowledge about the vowel 'a'to increase the vocabulary	By showing the pictures of objects that begin with the short vowel &recognize it
		Match (pg.no 144 & 147) Rhyming words, look & write (pg.no 145 to147)	Identification of the objects &increase the vocabulary	Match the picture with the words, recognize the missing letter & fill it. To identify the pictures and name them, to make rhyming words from the pictures
		Two letter words (am, an, as, at)	Knowledge about the words	Let the child recognize the letters.
7)	December	Short 'e' Sound	Knowledge about the vowel 'e'to increase the vocabulary	By showing the pictures of objects that begin with the short vowel &recognize it
		Match Rhyming words, look & write, Once more (pg.no 148 to 153)	Identification of the objects &increase the vocabulary	Match the picture with the words, recognize the missing letter &fill it. To identify the picture and name them, to make the rhyming words from the pictures
		Two letter words (be, he, we, me)	Knowledge about the words	Let the child recognize the letters.

7)	December	Short 'i' Sound	Knowledge about the vowel 'i' to increase the vocabulary	By showing the pictures of objects that begin with the short vowel & recognize it
		Match Rhyming words, look & write, Once more (pg.no.154 to 159)	Identification of the objects & increase the vocabulary	Match the picture with the words, recognize the missing letter & fill it. To identify the picture and name them, to make the rhyming words from the pictures
		Two letter words (is, in, it, if)	Knowledge about the words	Let the child recognize the letters.
8)	January	Short 'o' Sound Two letter words (no, go, to, do)	Knowledge about the vowel 'o' to increase the vocabulary	By showing the pictures of objects that begin with the short vowel & recognize it
		Match Rhyming words, look & write, Once more (pg.no 160 to 165)	Identification of the objects & increase the vocabulary	Match the picture with the words, recognize the missing letter & fill it. To identify the picture and name them, to make the rhyming words from the pictures
		Three letter words (bat, cat, hat, mat)	Knowledge about the words	Let the child recognize the letters.
9)	February	Short 'u' Sound	Knowledge about the vowel 'u' to increase the vocabulary	By showing the pictures of objects that begin with the short vowel & recognize it
		Match Rhyming words, look & write, Once more (pg.no 166 to 171)	Identification of the objects & increase the vocabulary	Match the picture with the words, recognize the missing letter & fill it. To identify the picture and name them, to make the rhyming words from the pictures
		Three letter words (bed, hen, pen, ten)	Knowledge about the words	Let the child recognize the letters.
10)	March	Three letter words, (sit, fit, lip, sip, log, dog, top, hop, bun, cup, mug, tub) Once more (pg.no 172 to 176)	Knowledge about the words & increase their grasping power	Let the child recognize the letters. (Annual Examination)

**LKG
PHONIC**

Sr.No.	MONTHS	UNIT/SUB UNIT	VALUE
1	June	Sounds the letters make (Pg. nos. 5 to 11)	Reorganization
2	July	Phonics review (Pg. nos. 12&13) The 'a' sound (pg.nos.14&15)	Pronunciation & Observation
3	August	More words with 'a' sound (pg. nos. 16 to 21) The 'e' sound (pg. nos.22&23)	Improve their grasping power
4	September	More words with 'e' sound (pg. nos.24 to 29) The 'I' sound (pg.nos.30&31)	Reorganization
5	October	More words with 'I' sound (pg. nos.32&33) The 'o' sound (pg. on. 34&35)	Improve their grasping power
6	NOVEMBER	More words with 'o' sound (pg. nos.36&37) The 'u' sound (pg. nos.42&43) More words with 'u' sound (pg. nos.44&45)	Pronunciation & Observation
7	DECEMBER	It's fun to read (pg. nos.39 to 41)	Reorganization
8	JANUARY	It's fun to read (pg. nos.48&49) Sight words (pg. nos.50&51) Mac, the cat (pg. nos.52) Ted, my pet (pg. no.53)	Observation&Fine motor skill
9	FEBRUARY	Kim and Tim (pg. no.54) Mox ,the fox(pg. no.55) Gup and Bun (pg. no.56)	Pronunciation
10	MARCH	REVISION	Revision

LKG RHYMES

Sl.no	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/ PRACTICAL
1)	June	Two little feet Ten Little Fingers Head Shoulders Knees and Toes	Recognition	To identify themselves
2)	July	Just to be me Good Manners , Knock at the door,	Develop listening and thinking skills	To recite the rhymes with action
3)	August	Toothbrush, After a bath, Washing day	Build vocabulary and sound	Taking care ourselves
4)	September	My family, Mary had a little lamb, Hot cross buns Pat-a-cake	Identification	Help the child to paste family photo
5)	October	Revision		(1st Term Examination)
6)	November	Little Jack Horner, I'm a little teapot, Polly put the kettle on, The clock, The Hen and the Chicken I Know a Duck	Visual discrimination	To recite the rhymes with action, Toys are given to recognize animals
7)	December	Butterfly Butterfly, This little bird Hello! Mr. Bunny Rabbit	Comparing and associating	To identify the animals
8)	January	Wheels on the bus, The chook chook train, Twinkle twinkle traffic light	Listening and matching	To recite the rhymes with action
9)	February	Rainbow Song Rain on the green grass A Little seed for me to sow	Build vocabulary and sound discrimination	Toys are given to recognize vehicles
10)	March	Revision		(Annual Examination)

**LKG
STORY**

Sr. No	MONTH	UNIT/SUBUNIT	VALUES	
1)	June, July	The Clever Kina	Where there is a will,there is a way.	Ist Term
2)	July, August	The Ants & The Grasshopper	Work today &you can reap the benefitstomorrow.	Ist Term
3)	August, September	The Magic Lamp	Be Content	IInd Term
4)	November, December	The Rats & The Elephant	Be Helpful	IInd Term
5)	December, January	The Unhappy Peacock	Each one has a special gift	IInd Term
6)	January, February	The Honest Woodcutter	One must always tell the truth	IInd Term

**LKG
MATHS**

Sr. no	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/ PRACTICAL
1)	June	Talk Time, Big & Small, Long & Short	Observation Visual Discrimination	By providing the different objects and ask to sort them out.
		Same Or Different, Heavy & Light, Full & Empty, More & Less (pg. nos. 10 to 14)	Identify the Same or different items with real life objects	By showing the flash cards and identify the objects
		Shapes- Square	Improving eye - hand coordination, developing their ability to make a logical connection	By providing colourfullashcards to identify the shape
2)	July	Same or Different, Near & Far, Above, Middle & Behind (Pg.nos.15 to 20)	Identify the same or different items with actual objects	By showing the flash cards and identifying the objects
		Shapes – (pg. nos. 27 to 38)	Improving eye – hand coordination, developing their ability to make a logical connection	By providing colourfullasbards and identifying the shape
		Numbers 1 to 5 (pg. nos. 47 to 51)	Improving eye - hand coordination developing their ability to make a logical connection	By showing the numbers card and recognize it
3)	August	Shapes (pg.no.39 to 46)	Improving eye - hand coordination, developing their ability to make a logical connection	By providing colourfullashcards andidentifying the shape
		Left & Right Between, Before, After Complete Match (Pg.nos.21 to 26)	Improving eye - hand coordination, developing their ability to make a logical connection	By showing the flash card and identifying the objects
		Numbers 6 to 10 (pg.no.53 to 59)	Recognition and knowledge about the numbers	By showing the numbers card and recognizing it
		Once More (pg. nos. 60 to 62)	Recognizing the numbers	Let the child recognize the numbers and circle the same number

4)	September	Match once more (pg. nos. 61 to 68) Numbers 11 to 20 (pg. nos. 71 to 89)	Recognition and knowledge about the numbers	By showing the numbers card and recognizing it
5)	October	Once More (pg. nos. 90 to 94)	To improve eye – hand coordination	Helping them to visualize the objects, which set has more object and which has less object
		Revision		1st Term Examination
6)	November	Numbers 21 to 25 (pg. nos. 95 to 103)	Recognition and knowledge about the numbers	By showing the numbers card and recognizing it
7)	December	Numbers 26 to 30) (Pg. nos. 105 to 117)	Recognition and knowledge about the numbers	By showing the numbers card and recognizing it
		Once More (pg.nos. 118&122)	Recognizing the numbers	Let the child recognize the numbers and circle the same number
		Numbers 1 to 5 in Words	Recognition and knowledge about the number names	Recognize the numbers in words with the help of the number rhymes
8)	January	Number 31 to 40 (pg.nos.123 to 142)	Recognition and knowledge about the number names	By showing the numbers card and recognizing it
		Numbers 6 to 10 in Words	Recognition and knowledge about the number names	Recognize the numbers in words with the help of the number rhymes
9)	February	Number 41 to 50 (pg. no. 147 to 166)	Recognition and knowledge about the number names	By showing the numbers card and recognizing it
		Once More (pg.nos.167 to 169)	Hand & eye coordination	By showing some pictures with missing parts to draw
		Number Names (pg.no.171 to 175)	Matching	By showing different numbers with the number names to match
		Number Rhymes		
10)	March	Numbers 1 to 50	Recognition and knowledge about the number names	By showing the numbers in the pictures and identifying them
		Numbers 1 to 10 in words Revision		Annual Examination

LKG EVS

Sr. No.	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/PRACTICAL
1)	June	I Am Special My Body Fun Time My Senses (pg.nos.7 to 13)	Observation and Visual Discrimination	To introduce parts of body by showing the pictures
2)	July	Keeping Clean (pg. nos. 14&15)	Visual Discrimination	To identify the objects and encourage them to talk about the pictures which are used in day to day life
		Do you like...? I Need Food TO.. Your Favourite Food! (pg.nos.16 to 21)	Identification	To explain the importance of food
3)	August	My Family My House Safety At Home (pg.nos.22 to 28)	Self-Awareness	By showing the pictures of fruits and identifying. Also, talk about which fruits they like
4)	September	My School Safety (pg.no.29 to 31)	Safety Habits Social Skill	By showing the school playground and guide them about the safety
		Safety jungle jim Be Careful (pg.no.32 to 35)	Safety Habits Social Skill Visual Discrimination	By showing the video of jungle jim and guide them about the safety
5)	October	Revision		1st Term Examination
6)	November	Our Helpers (pg.no 36 &37)	Identification Social Skill Fine Motor Skill	By showing the pictures of different people in our surroundings who help us
7)	December	Our Helpers (pg. nos. 40 to 42)	Identification Social Skill Fine Motor Skill	By showing the pictures of different people in our surroundings who help us

		Fun Time Pg. no.43	Observation, Visual Discrimination Eye – hand coordination	Association Fine Motor Skills
		Places Around Us (pg. no. 44 & 45)	Observation, Visual Discrimination Eye – hand coordination	To explain the importance of road safety
8)	January	Animal World (pg. nos. 46 to 57)	Observation, Visual Discrimination, Classification	Association Fine Motor Skills
		Plants (pg.nos. 58 to 63)	Observation, Visual Discrimination	To explain the importance of plants.
9)	February	Fruits, Flowers &Vegetables (Pg.no.64 to 67)	Observation Identification	To identify the pictures and know their importance
		Transport Road Safety Traffic Light (Pg. nos. 68 to 74)	Observation, Visual Discrimination Eye – hand coordination	To explain the importance of road safety
		Air Around Us (pg.no.75)		
10)	March	Seasons (Pg.no.78 to 83)	Observation Identification	Knowledge and importance of all seasons.
		My Computer (pg.nos.84 to 86)	Observation Identification	Knowledge and importance of computers.

Question & Answer

1) Name the parts of body?

Ans. Head, neck, shoulder, chest, stomach, hands, legs

2) Which things we need to keep clean?

Ans. Soap, water, handwash, towel

4)How many times we should brush our teeth?

Ans.Twice a day

5)When should we cut our nails?

Ans.Once in a week.

6)Why do we eat food?

Ans. We eat food to get energy.

7)Should we eat the fast food?

Ans. No

8)Which fruit keeps doctor away?

Ans. An Apple a day keeps doctor away

9)Which is your favourite food?

Ans. I like

10)Should we play in the kitchen?

Ans.No

11)What we do while playing in a playground?

Ans. We should follow the direction and listen to others.

12)What is the safety rule while playing on a swing?

Ans.Do not swing fast. We should swing nicely.

13)What should we not do while playing on a jungle jim?

Ans.We should not jump .

14) Should we jump while playing on a see-saw?

Ans. No

15) Who teaches us in a school?

Ans. Teacher

16) Who treats us when we are sick?

Ans. Doctor

17) Who brings our letters?

Ans. A postman

18) Who drives a bus?

Ans. A Driver

19) Who makes our shoes?

Ans. A cobbler

20) Who grows crops for us?

Ans. Farmer

21) What should we use while walking on a road?

Ans. Footpath

22) What should we do before crossing the road?

Ans. Stop, look and listen before crossing the road

23) What does red signal say?

Ans. Stop

24) What does orange signal say?

Ans. Get ready to go

25) What does green signal say?

Ans. Go

26) How many seasons are there in a year?

Ans. There are three main seasons in a year Summer, Rainy, Winter

27) In which season do we use umbrella?

Ans. Rainy Season.

28) Which fruits do we get in the summer season?

Ans. Mango, Watermelon, Muskmelon.

29) Which type of clothes do we wear in the summer season?

Ans. Loose cotton clothes.

LKG MARATHI (मराठी अक्षर ओळख)

SR.NO	MONTHS	UNITS/SUB UNIT	VALUE	ACTIVITY
1	JUNE	स्वर 'अ ते ऊ' (पान नं.४ते९)	अक्षरओळख	Tray activity
2	JULY	स्वर ऋ ते अः (पान नं.१० ते१६)	अक्षरओळख	Flash card
3	AUGUST	व्यंजन 'क' ते 'ङ.' (पान नं..१७ ते २१)	अक्षर ओळख	Tray activity
4	SEPTEMBER	व्यंजन च ते ज (पान नं. .२२ ते २६)	अक्षर ओळख	Chart
5	OC TO BER	व्यंजन ट ते ण (पान नं.. २७ ते ३१)	अक्षर ओळख	Word card
6	NOVEMBER	व्यंजन त ते न (पान नं ३२ ते ३६)	अक्षर ओळख	Sand card
7	DECEMBER	व्यंजन प ते म (पान नं.. ३७ ते ४१)	अक्षर ओळख	
8	JANUARY	व्यंजन य ते ष (पान नं..४२ ते ४७)	अक्षर ओळख	
9	FEBRUARY	व्यंजन स ते ज्ञ (पान नं.. ४८ ते ५२)	अक्षर ओळख	
10	MARCH	REVISION		

LKG Picture Reading

Sr.no	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/PRACTICAL
1)	June	Places around us	Observation Places of neighborhoods	To introduce the places around us.
2)	July	Animals World & Pets	Identification Observation	By showing the pictures of Animals from the chart. To encourage a child by showing pictures from book.
3)	August	Wild Animals	Visual Discrimination	Explain about the animals that live in jungles.
4)	September	Domestic Animals	Chart Observation	Explain about animals that live around us.
5)	October	Revision		1st Term Examination
6)	November	Wild and Domestic Animals	Observation and Identification Visual discrimination	To introduce animals on chart and will explain some examples by asking general questions on animals By taking use of smart board teacher will explain picture of Some animals
7)	December	Flowers	Chart observation	By showing some flowers To encourage the children To feel and smell them.
8)	January	Fruits	Visual discrimination	By showing the pictures of fruits from the chart.
9)	February	Vegetables	Introducing about nutrition's	To explain importance of vegetables and will convers ate by asking what the favorite vegetable of each student
10)	March	Transport	Identification	To explain the name of different means of transport used on land, in air & on water. Annual Examination

**LKG
CONVERSATION**

Sr.no	MONTH	UNIT/ SUBUNIT	VALUES	PROJECT/ACTIVITY/ PRACTICAL
1)	July, August	My Body	Observation	TO point the different parts of the body Ist Term
2)	September October	My Family	Fine Motor skills	TO name the members of his/her family Ist Term
3)	November, December	My House	Identification	TO name the different rooms of a house IInd Term
4)	January February March	My School	Association	TO ask the students TO name his/her school. IInd Term

My body

- 1) I have two hands.
- 2) I have two legs.
- 3) I have ten fingers.
- 4) I have ten toes.
- 5) I have two eyes.
- 6) I have one nose.
- 7) I have two ears.
- 8) I have one mouth.

My family

- 1) I am a boy/girl.
- 2) I have -----brother/sister.
- 3) We play together.
- 4) We eat together.
- 5) We sing and dance together.
- 6) We clean the house together.

My house

- 1) There are different rooms in my house. .
- 2) I watch TV in my living room. .
- 3) I sleep in my bedroom. .
- 4) My mother cooks food in the kitchen. .
- 5) I take a bath in my bathroom. .

My School

- 1) My school name is KLE English Medium School.
- 2) I am studying in LKG-----.
- 3) My teacher's name is -----.
- 4) I learn and play in my school.
- 5) My Principal's name is Mr. Shirgave Sir.

**LKG
DRAWING**

Sl.no	MONTH	UNIT/SUBUNIT	VALUES	
1)	June	Rocket, Flower	coloring	
2)	July	Butterfly Aeroplane	coloring	
3)	August	Christmas Tree Chicken	coloring	
4)	September	Teddy Funny Face	coloring	
5)	October	Scribble Revision		1st Term Examination
6)	November	Cotton Bud Painting Smiley Fingers	Creativity	
7)	December	Easy Art / Joker Hat Fingertip Printing	Creativity	
8)	January	Pencil Shaving Blow Painting Paper Cup	Creativity	
9)	February	Choco-wrap-art Foot Printing Leaves Collage	Creativity	
10)	March	Roll Printing Vegetable Printing Fingertip Printing	Creativity	Annual Examination

**LKG
PHYSICAL EDUCATION / CCA**

SR.No	Month	Event	Activity
1	July	1.FROG JUMP 2.TRICYCLE RACE 3. Ichage Art Competition	Skill activity skill activity
2	August	1.HOPPING RACE 2.BOOK BALANCING	Body fitness Warm up exercise
3	September	1.RUNNING RACE 1.FANCY DRESS Ccompetition	1.Improve the fluency & Action 2.Talent
4	October	1.POTATO RACE 2.KANGAROO RACE	
5	November	1.RHYMES RECITATION	1.Improving concentration 2.Knowledge about the society
6	December	1. COMMUNITY HELPER ACTIVITY 2. LEMON & SPOON	1.Memorising 2. Styles of jumping
7	January	1.FRUIT ACTIVITY 2. STORY TELLING	1. Importance of fruits 2.Holding the objects 3.Improve the creativity of the child
8	February	1.COLOUR DAY ACTIVITY	Fun Activity

**STD -LKG
EXAM PATTERN 2018-19**

I Term	Written Exam:	Marks
	English	50 Marks
	Maths	50 Marks
	Art & Craft	50 Marks
	Oral Exam:	
	Rhymes	50 Marks
	Story	50 Marks
	Picture Reading	50 Marks
	General Awareness	50 Marks
	Conversation	50 Marks
	Maths	50 Marks
	Games	50 Marks
	Total Marks	500 Marks
II Term	Written Exam:	Marks
	English	50 Marks
	Maths	50 Marks
	Art & Craft	50 Marks
	Oral Exam:	
	Rhymes	50 Marks
	Story	50 Marks
	Picture Reading	50 Marks
	General Awareness	50 Marks
	Conversation	50 Marks
	Maths	50 Marks
	Games	50 Marks
	Total Marks	500 Marks