

**NURSERY ENGLISH
(LITERACY SKILL)**

Sr. No.	MONTH	UNIT/ SUB UNIT	VALUES	PROJECT ACTIVITY/ PRACTICAL	EXAMS
1)	July	My page, Talk time, Scribble, picture talk, Pat and her cat (pg. no.7 to 12) strokes(standing line, sleeping line)	Hand-eye co-ordination, to develop child's muscles	To sting beads, provide different thick crayons that are easier to hold	
2)	August	Strokes(slanting line, curves)Standing line, Letters, Maze, A,B,C,D(pg.no.13 to 27)	Observation, Identification, hand & eye co-ordination, vertical strokes	Provide different crayons to hold, encourage slow and steady movement	
3)	September	A visit to zoo, Stand, Sleep Letter E,F (pg. no 28 to 33)	Observation, Identification, hand & eye coordination, horizontal strokes	Provide different crayons to hold, encourage slow and steady movement	
4)	October	Once More, Strokes, Join the dots, Letters G,H (pg.no.34 to 39)	Observation, classification, comparison curve stroke	To observe the letters, to gain pencil control skill	I Term Examination
5)	November	Left and Right Letters I,J,K,L,M,N(pg.no. 40 to 55)	Observation, recognition of letters, curve line,	Point out letters each time, to gain pencil control skill,	

6)	December	Spot the difference, Birds, Letters M,N,O,P Match (pg.no. 56 to 63)	Recognition of letters, picture with letter sound, hand-eye co-ordination	Observe the letters for their similarities, point out letters each time	
7)	January	Letters Q,R,S,T,U, V,W Story time (pg.no. 64 to 82)	Recognition of letters, picture with letter sound, hand-eye coordination	Let the child recognize the letters.	
8)	February	Jolly Ride, wonderful Animals, Letters V,W,X,Y,Z(pg.no. 83 to 93)	Observation, creative thinking, vocabulary building	Encourage child to talk, introduce the colours with picture.	
9)	March	Revision	Revision	Revision	Annual Examination

**NURSERY MATHS
(NUMERICAL SKILL)**

Sr. No.	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/PRACTICAL	EXAMS
1)	July	Big and small Tall and short Long and short more and less (pg. no.7 to 10)	observation	Provide a few objects and ask the child to sort them out by size.	
2)	August	Inside and outside Up and down Few and Many Heavy and Light (pg.no11 to 14)	Visual Discrimination	Explain all the concepts by using examples of people or Things	
3)	September	Square Triangle Rectangle Circle Match (pg.no15 to 23)	Identification classification	Cut out different shapes from old greeting cards and play the 'I spy' with the child.	
4)	October	One little flower One-1 Cobbler, cobbler Two-2 (pg.no 25 to 32)	Listening and speaking	To Identify number blocks	I Term Examination
5)	November	Three Little Kittens Three 3 Four Little Rag Dolls Four 4 Five Little Ducks Five 5 Match (pg. no 33 to 45,68)	Vocabulary building	Ask the child to show the numbers using fingers	

6)	December	Six Little Snowmen Six 6 Seven Little Men Seven 7 (pg.no 46 to 54)	Number Identification	Counting the Colour blocks	
7)	January	It's time to wake up Eight 8 Engine Engine Number nine Nine 9 (pg.no 55 to 62)	Fine motor skills	Ask the child to Count crayons And beads	
8)	February	I count to Ten Ten 10 1 – 10 Numeral Code (pg.no 63 to 70)	Vocabulary building	Identify all the number cards that have 1,2,3....10 Written on them	
9)	March	Revision	Revision	Revision	Annual Examination

**NURSERY
RHYMES**

Sr. No.	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/PRACTICAL	EXAMS
1)	July	Look it's me, I am special, chubby cheeks, Hop a little.	Develop listening and thinking skills	To recite the rhymes with action	
2)	August	Two little hands, Mummy and Daddy, Johnny Johnny.	Build vocabulary and sound	Encourage your child to sing, jump, hop, run.	
3)	September	You shall have, Lollipop, Handy-pandy, Jack and Jill, Humpty Dumpty,	Identification	Help the child to paste family photo	
4)	October	Bits of paper Ring-a-ring roses, Baa!Baa! Black Sheep, Pussy cat.	Observation	Encourage children to pick bits of paper	I Term Examination
5)	November	Ding dong bell, The Dog Says Bow-bow, Teddy Bear,	Visual discrimination	Animal toys are given to recognize	
6)	December	Two little Dicky Birds, Engine, engine I, Two twin aeroplanes,	Comparing and associating	Observing animals picture	
7)	January	Are you Sleeping, Hickory Dickory dock, One Two Buckle My Shoe.	Listening and matching	Vehicles toys are given to recognize	
8)	February	I Hear Thunder, Rain Rain, It's Raining It's Pouring, Twinkle Twinkle Little Star	Build vocabulary and sound discrimination	Point out different objects and introduction of seasons	
9)	March	Revision	Revision	Revision	Annual Examination

**NURSERY
STORY**

Sr. No.	MONTH	UNIT/SUBUNIT	VALUES	EXAMS
1)	July/August	The Rabbit and the Tortoise	Should not be over confident.	
2)	September/ October	The Fox and the Grapes	Keep trying, don't giveup.	I Term Examination
3)	November/ December	The cat , the Rooster and the young Mouse.	Awareness	
4)	January/ February	The Clever Crow	Be smart	
5)	March	The Cave that talked	Be alert	Annual Examination

Story Syllabus

The Rabbit and the Tortoise

Once upon a time lived a rabbit and a tortoise. They wanted to have a race. The Rabbit ran fast. The tortoise was slow. The rabbit stopped to rest under a tree. The tortoise did not stop. The tortoise won the race.

Moral: Where there is a will, there is a way.

The Fox and the Grapes

Once there lived a fox . He was very hungry. The fox saw a bunch of grapes. So he jumped at it. He could not reach the grapes. He jumped again and again. The fox said to himself. These grapes are sour and went away.

Moral:- Try Try but don't cry.

THE CAT, THE ROOSTER, AND THE YOUNG MOUSE

A little mouse set out from his home first time. He was happy and afraid. He met many animals and also met a cat who seemed very sweet and friendly. Mother was worried and asked him which animal were you afraid of? The mouse said, " I saw a big animal with colorful body who shouted loudly". Mother said, " silly child that was just a rooster".

MORAL- Be smart.

THE CAVE THAT TALKED

One day an old and hungry lion reached a cave which was the home of a jackal. He went inside and waited for the jackal to come in; when the jackal came back he saw the lion's foot prints. He had an idea and said hello cave why you so quiet today. And the foolish lion replied," Hello, Hello come in, come in". The jackal ran away.

MORAL- when you are in danger, think quickly and be clever.

THE CLEVER CROW

Long ago two crows had built a nest in a tree to lay eggs. But each time one snake would climb up and eat the eggs. The crow thought of a plan. He takes off the gold chain from the king and throws it in front of snake's hole. All the men ran to the snake's hole and the snake ran away in fear.

MORAL- It is better to be clever than to be strong.

**NURSERY
CONVERSATION**

Sr. No.	MONTH	UNIT/ SUBUNIT	VALUES	PROJECT/ACTIVITY/ PRACTICAL	EXAMS
1)	July	This is me (pg. no.7)	Visual discrimination	Colour the picture that is like you	
2)	August	About me (pg. no. 9)	Observation	To point the different parts of the body	
3)	September	My home (pg. no. 23)	Identification	To name the different rooms of a house	
4)	October	My family (pg.no. 25)	Fine motor skills	To name the members of his/her family	I Term Examination
5)	November	My school (pg.no. 27, 28)	Association	To ask the students to name his/her school.	
6)	December	Hot day (pg.no. 51, 52)	Listening Speaking	Talk to the child about what is special during summer season	
7)	January	Rainy day (pg.no. 53, 54)	Vocabulary building	Sing the rhymes 'I hear thunder' ,Rain Rain	
8)	February	Cold day (pg.no. 55, 56)	Listening	Talk about the clothes that are worn during winter season.	
9)	March	Revision	Revision	Revision	Annual Examination

Conversation Syllabus

I Term -

Q1) Who are you?

Ans- I am a boy/girl.

Q2) What is your name?

Ans- My name is -----

Q3) Parts of face.

Ans- Eyes, ears, nose and mouth.

Q4) Name the different rooms of your home.

Ans- Living room, Bedroom, Kitchen and Bathroom.

Q5) What is your father's name?

Ans- My father's name is -----

Q6) How many members are there in your family?

Ans – There are ----- members.

II Term -

Q1) What is your school name?

Ans- My school name is KLE English Medium School.

Q2) What is your teacher's name?

Ans- My teacher's name is-----

Q3) In which class are you studying?

Ans- I am studying in Nursery-----

Q4) How many seasons are there in a year?

Ans- There are three seasons in a year.

Q5) Name the seasons.

Ans – Summer season, Rainy season and Winter season.

Q6) In which season do you eat ice-cream?

Ans- Summer season.

**NURSERY
PICTURE READING**

Sr. No.	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/PRACTICAL	EXAMS
1)	July	Alphabet A,B,C (pg. no.4 to 9)	Identification	Learn by singing the alphabet	
2)	August	Alphabet D,E,F (pg. no. 10 to 15)	Listening, speaking.	Colouring the alphabet	
3)	September	Alphabet G,H,I (pg. no.16 to 21)	Child to associate the picture with the letter.	To identify the letters with the help of pictures.	
4)	October	Alphabet J,K,L (pg.no.22 to 27)	Speaking skill development.	Identifying the different objects whose names begin with the letter sound.	I Term Examination
5)	November	Alphabet M,N,O,P (pg. no.28 to 35)	Recognition of Letter	Stick letters	
6)	December	Alphabet Q,R,S,T (pg. no 36 to 43)	Association of the picture with the letter sound.	Colouring the alphabet	
7)	January	Alphabet U,V,W,X (pg. no.44 to 51)	Vocabulary building	Encourage child to observe letters.	
8)	February	Alphabet Y,Z (pg. no. 52 to 55)	Creative thinking	Let the child say the corresponding letter aloud as he/she colours the picture.	
9)	March	Revision	Revision	Revision	Annual Examination

NURSERY GEN. AWARENESS

Sl. no	MONTH	UNIT/SUBUNIT	VALUES	PROJECT/ACTIVITY/ PRACTICAL	EXAMS
1)	July	More about me (pg. no. 7 to 11)	Visual discrimination	Ask the child to colour the picture that is like him/her.	
2)	August	Parts of body, My body moves, I can Feeling (pg. no. 12 to 20)	Identification	Ask the child to point to different parts of the body, to play games like Jumping, dancing and hopping.	
3)	September	Hard & soft, Sweet & sour, Loud & soft (pg. no. 21 to 24)	Observation Discrimination	Ask the child to Name few things that are hard/soft touch, sweet/sour, loud / soft	
4)	October	Maze, Fun time (pg. No. 25 to 28)	Fine motor skills	Puzzle	I Term Examination
5)	November	Animals, Fun time (pg. No. 29 to 37)	Identification	Encourage the child to paste the right sticker and name the animals.	
6)	December	Insect, Birds (pg. No. 38 to 43)	classification	To observe insects toys	
7)	January	Flowers, Fruits (pg. No. 46 to 52)	Visual Discrimination	Bring some familiar flowers to class.	
8)	February	Vegetables, Colours (pg. No. 53 to 56)	Matching	Ask each child to name his /her favorite fruit/ vegetable.	
9)	March	Revision	Revision	Revision	Annual Examination

**NURSERY
ART**

Sl. No	MONTH	UNIT/SUBUNIT	VALUES	EXAMS
1)	July	Scribble, The Star	Identification colours	
2)	August	The Mango, The Car	Hand-eye coordination	
3)	September	The butterfly, The elephant	Creativity	
4)	October	The fish, Finger printing	Identification Of vegetables	I Term Examination
5)	November	Cotton wool collage, Vegetable Printing	Creativity	
6)	December	Paper printing, Paper collage	Creativity	
7)	January	Palm printing, Popcorn art, Bottle cap printing	Colouring and creativity	
8)	February	Spray painting Colourful wings, Sun Smiley	Importance of painting	
9)	March	Revision	Revision	Annual Examination

**NURSERY
PHYSICAL EDUCATION**

Sl.No	Month	Event	Value
1	July	1.FROG JUMP 2.TRICYCLE RACE 3. Ichage Art competition	Skill activity skill activity
2	August	1.HOPPING RACE	Body fitness Warm up exercise
3	September	1.FANCY DRESS COMPETITION 2.BOOK BALANCING 3.RUNNING RACE	1.Improve the fluency & Action. 2. Improving concentration. 3. Warm up exercise
4	October	1. POTATO RACE 2. KANGAROO RACE	1. Talent 2. Styles of jumping
5	November	1.RHYMES RECITATION	1.Improving concentration
6	December	1. COMMUNITY HELPER 2. LEMON & SPOON COMP.	1. Knowledge about society 2. Holding the objects
7	January	1. FRUIT ACTIVITY 2. STORY TELLING COMP.	1. Importance of fruits 2. Memorising
8	February	1.COLOUR DAY ACTIVITY 2. UMBRELLA DAY ACTIVITY	

EXAM PATTERN 2018-19

STD- NURSERY

I Term	Written Exam:	Marks
	English	50 Marks
	Maths	50 Marks
	Art & Craft	50 Marks
	Oral Exam:	
	Rhymes	25 Marks
	Story	25 Marks
	Picture Reading	25 Marks
	General Awareness	25 Marks
	Conversation	25 Marks
	Maths	25 Marks
	Total Marks	300 Marks
II Term	Written Exam:	Marks
	English	50 Marks
	Maths	50 Marks
	Art & Craft	50 Marks
	Oral Exam:	
	Rhymes	25 Marks
	Story	25 Marks
	Picture Reading	25 Marks
	General Awareness	25 Marks
	Conversation	25 Marks
	Maths	25 Marks
	Total Marks	300 Marks