KLE ENGLISH MEDIUM SCHOOL
JULE SOLAPUR, SOLAPUR
Class V SYLLABUS SPLIT TERM-II (2023-24)

| MATHEMATICS |  |  |  |  |  |
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| SR. NO | MONTH | UNIT / SUBUNIT | VALUES | ACTIVITY/PROJECT | EXAMINATION |
| 1 | October | Fractions <br> Additon and subtraction of fractions, Multiplication <br> Multiplicaion of a fractional number by a fractional $n$ <br> Multiplication of a whole number by fractional a frad <br> Properties of multiplication of fractional numbers <br> Multiplication of more than two fractional numbers, <br> Division of a fractional number by a whole number <br> Division of a whole number by a fraction <br> Division of a fraction by a fraction <br> Properties of division of fractions, Story sums | Small change will make large difference. | By counting hits and missed chances of balls and represent it using fraction . ( Activity-5 ) | PERIODIC TEST- II |
| 2 | November | Symmetry, Pattern,Nets and Maps <br> Symmetry and reflections <br> Turning shapes, patterns, number patterns <br> nets, views of solids,maps. | To develop critical,logical and creative thinking | Differentiate the given objects in symmetrical and non symmetrical objects and show the line of symmetry / prepare the nets of various 3D shapes. ( | PERIODIC TEST- II |
| 3 | November | Decimals <br> Mixed numbers as decimals, Place-value chart <br> Expanded form of decimals, Converting Decimals int <br> Equivalent decimals, Like and Unlike Decimals <br> Comparing and ordering of decimals, Addition and sy <br> Use of decimals-Applications, Multiplication of decin <br> Multiplication of a decimal by 10,100,1000, Multiplic <br> Properties of multiplication of decimals <br> Division of decimals, Division of a decimal or a whole | To develop numerical skills, logical thinking. | By counting hits and missed chances of balls and represent it using decimals. <br> (Activity-6) | TREM-II <br> Examination |


|  |  | Conversion of a fractional number into a dec |  |  |  |
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| 4 | December | form | To develop problem Solving and | Collection of data and represent on bar | TREM-II |
| 4 | December | Bar graph,Circle graph,Line graphs | analytical abilities. | graph. (Activity-6) | Examination |
|  |  | Metric Measures and Temperature | To inculcate Problem solving and | Measure the length,breadth of given |  |
| 5 | Jan | Metric measures in decimal form | analytical thinking. | objects and Collect the temperature of | TREM-II |
|  | Jan | Additin and subtraction |  | five consecutive days and convert it into | Examination |
|  |  | Multiplication and Division, Temperature |  | given units. (Activitv-7) |  |
|  |  | Percentages | To develop problem solving skills | Collect different coins(paise) and add |  |
| 6 | Feb | Expressing fractions as percentage | and analytical abilities. | them. Covert that into perecntages | TREM-II |
|  |  | Money and metric measures as percentage |  |  | Examination |
|  |  | Finding percentage of a number |  |  |  |
|  |  | Algebra (Optional) |  |  | Activity |
|  | March | Revision |  |  |  |

