

# KLE ENGLISH MEDIUM SCHOOL

JULE SOLAPUR

GRADE- X SYLLABUS SPLIT 2023-24

## SOCIAL SCIENCE

Sr. No	Month	Unit/Subunit	Values	Activity	EXAMS
1	April	<b>Geography</b> 1. Resources and development	Imbibe the value of resources and the need for their judicious utilization and conservation.	Table of information about different types of soils and details about them	
		<b>Democractic Politics :</b> 1..Power sharing	Inculcate the critical apporch towards the work of government machinery in three tier system.	Group discussion on different froms of Power sharing( Multiple assessment activity)	
		<b>Economics</b> 1..Development	Sensitizing the child about the rationale for over all human development in our country which include the rise of income ,improvements in health and education rather than income.	Calculation of BMI	
2	June	<b>History :</b> 1.The Rise of Nationalism in Europe	Develop the feeling of nationalism, Universal brotherhood	Modernism -Who is 'modern' according to you in India now? Role play	
		<b>Democractic Politics</b> 2. Federalism	Adopt federal provisions and institutions, appreciate decentralization at rural level.	Table of inforamtion about formation of different states	
3	July	<b>History</b> 2.Nationalism in India	Sencitizing the child about the characteristics of Indian nationalism through civil disobedience movement and analyse the nature of diverse social movements of the time.	Map skill & group discussion	
		<b>Geography</b> 2.Forest and Wildlife	appriciate diversity, aforestation, think creatively for the conservative methods.	Map skill & Write a short essay on any practices which you may have observed and practised in your everyday lives that conserve and protect the environment around you.	
		<b>Geography</b> 3.Water Resources	inculcate habit to save water, develop awareness to keep th	Map skill & Find out rainwater harvesting systems existing in and around your locality	
		<b>Economics</b> 2. Sectors of Indian economy	Familiarize the concept of money create awareness about the role if financial institutions from day to day life.	Concept map	
		<b>History</b> 3.The Making of a Global World ( Sub topic1 to 1:3)	Realise two different patterns of industrialization, one in imperial country and another within a colony.	Interdisciplinary Project	<b>PERIOD TEST -II</b>

4	August	<b>Geography:</b> 4.Agriculture	Adopt various types of farming methods, enhance the special distribution of major crops as well as realise the relationship between rainfall regimes and cropping pattern.	Table of information about different types of crops and details about them	
		<b>Democratic Politics</b> 3.Gender, Religion and Caste	Respect gender, all the religions and caste, equality, sensitivity		
		<b>Economics</b> Money and Credit	3. Create awareness, responsibility, discipline, social justice and welfare and empathy	Case study to compare formal and informal credit	
5	September	<b>Democratic Politics</b> 4. Political Parties	Enhance the child's awareness for the role of political parties in the proper functioning of democracy.	Table of information about symbols and details about party	<b>PERIOD TEST -II</b>
		<b>Geography</b> Minerals and Energy Resources	5. Imbibe the conservational values for conventional and nonconventional resources and their utilization /the need of their judicious utilization.	Concept map	
6	October	History 4. The Age of Industrialization <b>To be assessed in Internal Assessment</b>	develop Entrepreneurship, appreciate change, scientific temper. <b>Revision of Term -I Exam</b>		
7	November	Geography 5 Manufacturing industries	Enhance the importance of industries in the national economy as well as in regional disparities which resulted due to concentration industries in some areas.	Consumer Awareness/ Social Issues/ Sustainable development (any one) Prescribed by board.	
		<b>Democratic Politics</b> 6.Outcome of democracy	Develop the skills of evaluating Indian democracy on some key dimensions, development security and dignity	Concept map	
8	December	<b>History:</b> 4. <b>Print Culture and the Modern World</b>	Appreciate the impact of print culture on society	Compare the developments in present and past	
		<b>Economics</b> 4.Globalisation and Indian economy (only what is Globalization and factors that enabled)	Adopt idea about how a particular economic phenomenon is influencing their surroundings in day to day life, sensitise the learner of how the governments invest in some important sectors.	Interdisciplinary Project	
		<b>Geography: 6.</b> Lifelines of national economy(only roadways to railways)	Appreciate the importance of transport and communication in the ever shrinking world and the role of trade in the economic development of the country.	Interdisciplinary Project	
9	Jan/ Feb	<b>REVISION OF ALL THE LESSONS FOR THE CBSE BOARD EXAMINATION</b>			