## KLE ENGLISH MEDIUM SCHOOL

## **JULE SOLAPUR**

**GRADE- X SYLLABUS SPLIT 2023 - 24** 

## TERM - I EXAMINATION

TERM - I EXAMINATION					
			ENGLISH		
Sr. No	Month	Unit/Sub-unit	Values	Project/ Activity	
		FIRST FLIGHT:	Gratitude, Faith, Trust, Gratefulness		
		Unit:1 A Letter to God	Oracidade, Faith, 11ust, Oracidaness	Poster Making on save water	
		1.Dust of Snow ( Poem)	Satisfaction in simple things, Optimism	( Text book pg12)	
		2.Fire and Ice ( Poem)	Greed, hatered, desire and love		
	A 11	Footprints Without Feet: Unit:1 A Triumph of Sergery	Sensitivity towards Animals, Importance of Exercise		
1	April	Unit: 2 The Thief's story	Kindness, Mutual Trust, Importance of true friendship		
		Grammar: 1.Tenses	Use of appropriate verb form to describe the time and status of action.	Group Discussion on Soft Skills	
		2. Modals	Use of appropriate words describing ability, permission, obligation and order		
		Writing Skill: 1.Complaint Letter	Use of official and formal language, politeness,	Letter writing in given format	
		2.Letter to Editor	Curiosity, Social Awareness, Use of appropriate	Letter writing in given format	
		First Flight: Unit 2: Nelson Mandela	Fight against apartheid and discrimination, Equality, Leadership, Fraternity		
		A Tiger in the Zoo (Poem)	Value of Freedom ,Self identification,conversion of Ecosysytem		
		Unit:3 Two stories about Flying	Will-power, Determination, Parental Love, Distinction between Reality and Supernatural Sense		
2	June	1. How to tell Wild Animals (Poem)	Freedom, Protection, Identity, disappearing the wild life.	Writing Skill Activities Complaint	
		2. The Ball Poem ( Poem)	Possessiveness, belongingness, Overcoming loss,	letter writing	
		Footprints Without Feet: Unit:3 The Midnight Visitor	Presence of mind,outwit,outsmart,detective mind,quick action,		
		Grammar: 3.Subject-Verb-Concord	Use of appropriate grammatical concepts while writing and speaking English		
		4.Determiners	Use of appropriate determiner while speaking and writing.		
		First Flight: Unit 4: From the Diary of Anne Frank	Presence of Mind, wit, Alertness, Importance of patience	Speaking Skill Activity	

		Amanda ( Poem)	Lawful, Humanity, Responsible citizenship, Selflessness	
3	July	Footprint without feet: Unit 4: A Question of Trust	Cheating, Fraud, honesty,threatening, presence of mind, humanity	
		Writing Skill: Analytical Paragrah Writing	Comparative studies, use of appropreate words.	Debate
		Grammar: Reported Speech: Commands, Requests, Statements & Questions	Appropriate use of helping verb, connectives and conversion of Tense	
		First Flight: Unit 7: Glimpses of India	Value of Indian cultural heritage, patriotism,	
4	August	I- A Baker from Goa II- Coorg III- Tea from Assam	Professional dignity, tourism, conservation of nature, Traditional business, preservance of Cultural heritage	Listening Skill Activity
		First Flight: Unit 8: Mijbil the Otter	Love for animal may be wild or tamed, wild life, protection wild life.	
		Footprints Without Feet: 5. Footprints Without Feet	Scientific Attitude, Self-confidence, Broad-minded Approach, Consistency, Optimistic approach,	
5	Sept	Grammar: Use of Passive Voice (Not from Exam Point of View)	effective writing and communication	Art Integrated Project
		Writing Skill: 1.Enquiry Letter 2.Placing an Order	Use of official and formal language ,Use of appropriate Formats. Expression of thoughts in precise manner.	
		Writing Skill: 1.Complaint Letter	Use of official and formal language, politeness,	
		2.Letter to Editor	Curiosity, Social Awareness, Use of appropriate	
6	October	Mijbil: The Otter	Sensitivity towards Animals, Importance of Exercise	Letter writing in given format
		The Tree ( Poem)	Importance of tree in our life and it's benefits to our society	
			<u> </u>	
			Hindi	
Sr.No	Month	Unit/Subunit	Values	Activity/Project
		स्पर्श गद्य - १] बड़े भाई साहब	बड़े भाई की आदर्शवादिता	प्रसिद्ध संतों का दोहा संग्रह
	A pril	स्पर्श पद्य - १) कबीर(साखी)	मधुर वचनों के लाभ	(Project)
१	April	स्पर्श पद्य - १) मीरा के पद	कृष्ण के प्रति भक्तिभावना, विरह- वेदना	विज्ञापन लेखन ( Activity)
		व्याकरण- १) पदबंध के भेद	शब्द और पद में अंतर पहचानना, पदबंध के भेदों की जानकारी	

		स्पर्श गद्य - १] डायरी का एक पन्ना	देश-भक्ति, डायरी लेखन की जानकारी	मुहावरें/ लोकोक्तियाँ का संग्रह
ş	T	संचयन १) - हरिहर काका	ग्रामीण पारिवारिक जीवन तथा हमारी आस्था के प्रतीक	( Project)
4	June	व्याकरण २) मुहावरें	मुहावरों के अर्थों के जानना	
		३) रचना के आधार पर वाक्य रुपांतर	वाक्य के भेदों को पहचानना	
		स्पर्श गद्य - १] ततारा वामीरो कथा	लोककथा की जानकारी तथा रुदि और परंपरा	प्रकृति पर आधारित कविता संग्रह
3	July	२) तीसरी कसम के शिल्पकार शैलेंद्र	सार्थक और उद्देशपरक फिल्म बनाना कठिन और जोखिम का काम	(Project)
		स्पर्श पद्य - १) पर्वत प्रदेश में पावस	प्राकृतिक परिवेश में होने वाले परिवर्तनों का आकर्षण	वाद-विवाद (activity)
		व्याकरण- 2) समास	समास याने मेल की जानकारी,समास के भेदों की जानकारी	
	August	स्पर्श पद्य - १) तोप	पूर्व की गई गलतियों को न दोहराने का संदेश, देशप्रेम	विविध विषयों पर अनुच्छेद(Project)
8		संचयन -१) सपनों के से दिन	स्कुल के दिनों का वर्णन, बचपन की कुछ यादें	संभाषण(activity)
		लेखन- १) अनुच्छेद लेखन २) पत्र लेखन	अनुच्छेद और पत्र लिखना	
		पुनरावृत्ति		
		अपठित गद्यांश	अपठित गद्यांश और पद्यांश ध्यानपूर्वक पढ़कर प्रश्नों के उत्तर	विज्ञापन लेखन (project)
		अपठित पद्यांश	लिखना	कहानी कथन (Activity)
<b>4</b>	September	लेखन- १) सूचना लेखन २) लधुकथा लेखन	सुचना लिखना,कथा लिखना, विज्ञापन लिखना	
		३) विज्ञापन लेखन	हिंदी भाषा को बढ़ावा देना	
		पुनरावृत्ति		

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Sr.No	Month	Unit/Subunit	Values	Practicals/Activity/Project
۶	एप्रिल	व्याकरण समानार्थी शब्द लिंग बदला व ओळखा वचन बदला व ओळखा उताराआकलन विरुद्धार्थी शब्द अंकिला मी दास तुझा (संतवाणी) निबंध	विविध दृष्टान्तातून परमेश्वर कृपेची याचना केली आहे.	संतांची माहिती फोटोसहीत
7	जून	पत्रलेखन-तक्रार व मागणी शाल काळ(भूतकाळ,वर्तमानकाळ,भविष्यकाळ) कथालेखन शब्दाच्या जाती-नाम,सर्वनाम,विशेषण,क्रियापद,क्रियाविशेषण अव्यय,शब्दयोगी अव्यय,उभयान्वयी अव्यय,केवलप्रयोगी अव्यय	शालीचे महत्त्व	गरजू व्यक्तींना शाल व इतर गरम कपडे दान देणे

		उपास	संकल्प व संकल्पपूर्तीसाठीची धडपड	वेगवेगळ्या खाद्य पदार्थांची ओळख व पदार्थ तयार
		संवाद लेखन	तिन्त व तिन्ति न्तूतातालाचा वचनच	करणे
3	जुलै	अशुद्ध शब्द शुद्ध लिहा		
		दोन दिवस (कविता)	संकटाशी सामना,धाडस,जिद्द,योग्य निर्णय,वेळेचे महत्व,समाधान	कविता लेखन करा
		चुडीवाला	माणुसकीचे दर्शन	एखाद्या व्यावसायिकाची मुलाखत
		मोठे होत असलेल्या मुलानो	कामाचे महत्त्व पैशाचा योग्य वापर, मदत,माणुसकी,जाणीव,समाजसेवा,कष्टाचे	शास्त्रज्ञांची फोटोसहीत माहिती
४	ऑगस्ट	उर्जशाक्तिचा जागर	फळ संकटाशी सामना,धाडस,जिह्,योग्य निर्णय,वेळेचे महत्व,समाधान	
		जाता अस्ताला		-
		जाता अस्ताला निबंध	जग सुन्दर करणे	
		कथालेखन	-	
ų	सप्टेंबर	उताराआकलन	-	
		विभक्ती प्रत्यय		
		2 2		
		वाक्यपरिवर्तन	2 2 2	20 0
		औक्षण	औक्षण करताना मानत येणा-या विविध भावनांचे वर्णन	सैनिकाची मुलाखत
Ę	अॉक्टोबर			
		समास(द्विग्,दवद्वं)		
		समास(इतरेतर,समहार,वैकल्पिक)		
			MATTEMATICS	
			MATHEMATICS	
Sr. No.	Month	Unit / Subunit	MATHEMATICS Values	Activity/ Project
Sr. No.	Month	1. Real Numbers (10)		Activity/ Project
Sr. No.		1. Real Numbers (10) 1.1Introduction	Values	Activity/ Project Puzzle
	Month April	1. Real Numbers (10) 1.1Introduction 1.2 The Fundamental theorem of Arithmetic		·
		1. Real Numbers (10) 1.1 Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers	Values	·
		1. Real Numbers (10) 1.1Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8)	Values	Puzzle
1	April	1. Real Numbers (10) 1.1Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes	Values  To develop numerical and logical thinking	Puzzle  Give the different graphs of
		1. Real Numbers (10) 1.1Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes of a Polynomial	Values	Puzzle  Give the different graphs of polynomials and tell the students
1	April	1. Real Numbers (10) 1.1Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes of a Polynomial 2.2 Relationship between zeroes and	Values  To develop numerical and logical thinking  Roller coaster designer use polynominals to	Puzzle  Give the different graphs of
1	April	1. Real Numbers (10) 1.1 Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes of a Polynomial 2.2 Relationship between zeroes and coefficients of a polynomial	Values  To develop numerical and logical thinking  Roller coaster designer use polynominals to	Puzzle  Give the different graphs of polynomials and tell the students to write the type of polynomial
1	April	1. Real Numbers (10) 1.1Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes of a Polynomial 2.2 Relationship between zeroes and coefficients of a polynomial 3. Pair of Linear Equations in two	Values  To develop numerical and logical thinking  Roller coaster designer use polynominals to	Puzzle  Give the different graphs of polynomials and tell the students to write the type of polynomial
2	April April	1. Real Numbers (10) 1.1Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes of a Polynomial 2.2 Relationship between zeroes and coefficients of a polynomial 3. Pair of Linear Equations in two variables (15)	Values  To develop numerical and logical thinking  Roller coaster designer use polynominals to	Puzzle  Give the different graphs of polynomials and tell the students to write the type of polynomial
1	April	1. Real Numbers (10) 1.1Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes of a Polynomial 2.2 Relationship between zeroes and coefficients of a polynomial 3. Pair of Linear Equations in two variables (15) 3.1 Graphical Method of solution of a	To develop numerical and logical thinking  Roller coaster designer use polynominals to describe the curves	Puzzle  Give the different graphs of polynomials and tell the students to write the type of polynomial and the number of zeroes. Puzzle  Give the examples to obtain the
2	April April	1. Real Numbers (10) 1.1Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes of a Polynomial 2.2 Relationship between zeroes and coefficients of a polynomial 3. Pair of Linear Equations in two variables (15) 3.1 Graphical Method of solution of a Pair of Linear Equations	To develop numerical and logical thinking  Roller coaster designer use polynominals to describe the curves  Develops concentration skills attention and social	Puzzle  Give the different graphs of polynomials and tell the students to write the type of polynomial and the number of zeroes. Puzzle  Give the examples to obtain the conditions for the consistency of a
2	April April	1. Real Numbers (10) 1.1Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes of a Polynomial 2.2 Relationship between zeroes and coefficients of a polynomial 3. Pair of Linear Equations in two variables (15) 3.1 Graphical Method of solution of a Pair of Linear Equations 3.2 Algebraic Methods of Solving a pair	To develop numerical and logical thinking  Roller coaster designer use polynominals to describe the curves	Puzzle  Give the different graphs of polynomials and tell the students to write the type of polynomial and the number of zeroes. Puzzle  Give the examples to obtain the conditions for the consistency of a system of linear equations in two
2	April April	1. Real Numbers (10) 1.1 Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes of a Polynomial 2.2 Relationship between zeroes and coefficients of a polynomial 3. Pair of Linear Equations in two variables (15) 3.1 Graphical Method of solution of a Pair of Linear Equations 3.2 Algebraic Methods of Solving a pair of Linear Equations	To develop numerical and logical thinking  Roller coaster designer use polynominals to describe the curves  Develops concentration skills attention and social	Puzzle  Give the different graphs of polynomials and tell the students to write the type of polynomial and the number of zeroes. Puzzle  Give the examples to obtain the conditions for the consistency of a
2 3	April April	1. Real Numbers (10) 1.1Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes of a Polynomial 2.2 Relationship between zeroes and coefficients of a polynomial 3. Pair of Linear Equations in two variables (15) 3.1 Graphical Method of solution of a Pair of Linear Equations 3.2 Algebraic Methods of Solving a pair of Linear Equations 3.3.1 Substitution Method	To develop numerical and logical thinking  Roller coaster designer use polynominals to describe the curves  Develops concentration skills attention and social	Puzzle  Give the different graphs of polynomials and tell the students to write the type of polynomial and the number of zeroes. Puzzle  Give the examples to obtain the conditions for the consistency of a system of linear equations in two
2	April April	1. Real Numbers (10) 1.1 Introduction 1.2 The Fundamental theorem of Arithmetic 1.3 Revisiting Irrational Numbers 2. Polynomials (8) 2.1 Geometrical meaning of The Zeroes of a Polynomial 2.2 Relationship between zeroes and coefficients of a polynomial 3. Pair of Linear Equations in two variables (15) 3.1 Graphical Method of solution of a Pair of Linear Equations 3.2 Algebraic Methods of Solving a pair of Linear Equations	To develop numerical and logical thinking  Roller coaster designer use polynominals to describe the curves  Develops concentration skills attention and social	Puzzle  Give the different graphs of polynomials and tell the students to write the type of polynomial and the number of zeroes. Puzzle  Give the examples to obtain the conditions for the consistency of a system of linear equations in two

		10.1 Tangent to a circle	Solves real life problems	Puzzle
		10.2 Number of tangents from a point on a circle		
		6. Triangles (15)		To verify "The Basic
5	July	6.1 Similar Figures	Solves real life problems	Proportionality theorem" by
	July	6.2 Similarity of triangles	1	performing an activity.
		6.3 Criteria for Similarity of Triangles		
		8. Introduction to Trigonometry (15)		Make the booklet of the
		8.1 Trigonometric Ratios		trignometric ratios
6	July	8.2 Trigonometric Ratios of some	To solve real life prblems.	
		specific angles		
		8.3 Trigonometric Identities		
		14. Statistics (15)		
		14.1 Introduction	Groups the data for score boards/ weather forecast/	Find the Mean mode and median
7	August	14.2 Mean of grouped data	resultetc	of 3,4&5 letter words from the
		14.3 Mode of grouped Data	Tosuit etc	paragraph given
		14.4 Median of grouped Data		
			SCIENCE	
Sr. No	Month	Unit/subunit	Values	Dractical / Activity/Drainete
		Cint/subunit	values	Practical /Activity/Projects

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2	April/ June	Chemical Reactions & Equations Chemical equation, Balanced chemical equation, implications of a balanced chemical equation, types of chemical reactions: combination, decomposition, displacement, double displacement, precipitation, endothermic exothermic reactions, oxidation and reduction.	Aesthetic values ,social values,Understands the situations of daily life.	Performing and observing the following reactions and classifying them into: Unit-I A. Combination reaction B. Decomposition reaction C. Displacement reaction D. Double displacement reaction (i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution (iv) Reaction between sodium sulphate and barium chloride
3	April-June	Life Processes 'Living Being'. Basic concept of nutrition, respiration, transport and excretion in plants and animal	Understand Various life Processes & Develops good healths	preapring a temporary mount of a leaf peel to show stomata
4	July &August	Human eye and Colourful world Refraction of light through a prism, dispersion of light, scattering of light, applications in daily life.	social values,Understands the situations of daily life.	Lab activities
5	&August	Acids ,Bases &Salts Their definitions in terms of furnishing of H+ and OH– ions, General properties, examples and uses, neutralization, concept of pH scale (Definition relating to logarithm not required), importance of pH in everyday life; preparation and uses of Sodium Hydroxide,Bleaching powder, Baking soda, Washing soda and Plaster of Paris	Environmental sensitivity,importance of neutralising effect	A. Finding the pH of the following samples by using pH paper/universal indicator: Unit-I (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution
6	July/Aug	Control&Coordination Animal nervous system, What happens in reflex action? Human brain, Coordination in plants, Movement due to growth, Hormones in animals.	Understand Coordination Between organs	Experimentally how that carbondioxide is given out during respiration

7	Sept	Metals &Non-Metal: Properties of metals and non-metals; Reactivity series; Formation and properties of ionic compounds;	appreciates metallurgy	Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions: Unit-I i) ZnSO4(aq) ii) FeSO4(aq) iii) CuSO4(aq) iv) Al2 (SO4)3(aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.
			SOCIAL SCIENCE	
	ı		Term - 1	
Sr. No	Month	Unit/Subunit	Values	Activity
		Geography 1. Resources and development	Imbibe the value of resources and the need for their judicious utilization and conservation.	Table of information about different types of soils and details about them
1	April	Democractic Politics : 1.Power sharing	Inculcate the critical apporch towards the work of government machinery in three tier system.	Group discussion on different froms of Power sharing( Multiple assessment activity)
		Economics 1.Development	Sensitizing the child about the rationale for over all human development in our country which include the rise of income ,improvements in health and education rather than income.	Calculation of BMI
2	June	History: 1.The Rise of Nationalism in Europe	Develop the feeling of nationalism, Universal brotherhood	Modernism -Who is 'modern' according to you in India now? Role play
		Democractic Politics 2. Federalism	Adopt federal provisions and institutions, appreciate decentralization at rural level.	Table of inforamtion about formation of different states
		<b>History</b> 2.Nationalism in India	Sencitizing the child about the characteristics of Indian nationalism through civil disobedience movement and analyse the nature of diverse social movements of the time.	Map skill & group discussion
3	July	<b>Geography</b> 2.Forest and Wildlife	appriciate diversity, aforestation, think creatively for the conservative methods.	Map skill & Write a short essay on any practices which you may have observed and practised in your everyday lives that conserve and protect the environment around you.

		Geography 3. Water Resources	inculate habit to save water, develop awareness to keep th	Map skill & Find out rainwater harvesting systems existing in and around your locality
		Economics 2. Sectors of Indian economy	Familiarize the concept of money create awareness about the role if financial institutions from day to day life.	Concept map
		History 3.The Making of a Global World (Sub topic1 to 1:3)	Realise two different patterns of industrialization, one in imperial country and another within a colony.	Interdisciplinary Project
4	August	Geograpphy: 4. Agriculture	Adopt various types of farming methods, enhance the special distribution of major crops as well as realise the relationship between rainfall regimes and cropping pattern.	Table of information about different types of crops and details about them
		Democractic Politics 3.Gender, Religion and Caste	Respect gender, all the religions and caste, equality, sensitivity	
		Economics 3. Money and Credit	Create awarness, responsibility, discipline, social justice and welfare and empathy	Case study to comapre formal and informal credit
		SUBJECT	:-INFORMATION TECHNOLOGY	
Sr.No	Month	Unit/Sub-unit	Values	Project /Activity
			Term-I	
			Part A- Employability Skills	
1	April	Unit I: Communication Skills-II Methods Of Communication, Descriptive and Specific Feedback,Effective Communication, Basic Writing Skills	Develop Communication Skills	Activity Based on Communication
2	June	Unit II: Self Management Skills-II, Apply stress Management Techniques		Activity Based on Self Management Skills
3				
	July	Unit III: Basic ICT Skills-II Operating Sysytem, Care and Maintenance of computer		ICT Skills
4	July July			ICT Skills  Case study
4 5		Sysytem, Care and Maintenance of computer Unit IV: Entrepreneuerial Skills-II Characteristics of successful Entrepreneuerial, Case study based		
	July	Sysytem, Care and Maintenance of computer  Unit IV: Entrepreneuerial Skills-II Characteristics of successful Entrepreneuerial, Case study based questions.  Unit V: Green Skills-II Importance and	SUBJECT:-DRAWING	
	July	Sysytem, Care and Maintenance of computer Unit IV: Entrepreneuerial Skills-II Characteristics of successful Entrepreneuerial, Case study based questions. Unit V: Green Skills-II Importance and problem related to sustainable development  ART	SUBJECT:-DRAWING  CRAFT	
5	July Aug	Sysytem, Care and Maintenance of computer Unit IV: Entrepreneuerial Skills-II Characteristics of successful Entrepreneuerial, Case study based questions. Unit V: Green Skills-II Importance and problem related to sustainable development	SUBJECT:-DRAWING	

3	Among	Poster Rangoli for Independenceday (group Activity)	Free hand drawing Symmetrical	
4	September	Ganesh mosaic painting	Craft for Ganesh Decoration	
5	October	Puppet making	Newspaper craft	